PE and Sports Premium – End of Year Report 2021 / 2022



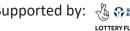
Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
 Platinum School Games Award - continued All year groups taken part in competitive Carre's Outreach lessons P.E set as priority on the return to school 	 Keep health and wellbeing through sports and daily challenges Increase participation data in extra curriculum clubs. Increase children at events prioritising children that missed out this year. Swimming data – see below Keep increasing active curriculum

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / <mark>No</mark>





Academic Year: 2021/22	Total fund allocated: 18240	Date Updated:	13th July 2022	
Key indicator 1: The engagement of a primary school pupils undertake at lea			icer guidelines recommend that	
Intent	Implementation		Impact	Sustainability
To increase the number of children actively traveling to / from school in order to increase the number of active minutes each child engages with daily To support children to be more physically active during the school day	initiatives such as smoothie bike and goodie bags Support the County's Bikeablilty programme		active themselves as role models. Heat maps show more active days	
Key indicator 2: The profile of Physica as a tool for whole school improvement		al Activity (PESSP)	A) being raised across the school	
Intent	Implementation		Impact	Sustainability
To maintain the standards set last year to keep going with the Platinum School Games Award To ensure all children can swim beyond the national curriculum requirements Raising the importance of the daily 60 minutes to the whole school community	school	Membership	within an appropriately competitive environment. The Sports Crew will meet weekly and discuss how to promote physical activity throughout the school. Some Y5/6 children achieve 50	Platinum school games mark Look into the Youth Sport Trust "PE Quality Mark" from outreach conference in order to plan further development of the curriculum Buy-in to the PESSPA support package from Carre's 2021-
	Apply for this year's school games		-	2022





	award	minimum requirements on page	
Utilise consultancy support from		3 of this document	
Carre's Outreach	Sharing through Seesaw virtual		
	assembly on the power of Physical	All children having the	
	Activity	opportunity to move and get	
		active after a period of	
	We will refresh our ideas and	inactivity.	
	approaches towards PESSPA		
	Active maths interventions with		
	KS1.		
	Active lesson breaks with the use of		
	Go Noodle, Cosmic Yoga, Activate.		





Intent	Implementation	า	Impact	Sustainability
Staff to work with Carre's Outreach in order to feel more confident in the	ASCO in once a week to support teachers in delivery of P.E.	£8,000	Children's surveys will show a positive experience of PE and	
delivery of a range of PE sports and activities	Access the FA Primary Teachers		Sport Activities	PE Leader to attend local PE
Staff to attend KS1 and KS2 PE	Award		Feedback from sports crew has shown an increase in the number	Forums to continue to develo their knowledge and skills
raining	Attendance at the County PESPA conference		of children bringing PE kit to school.	Staff to be supported to
mprove staff confidence and competence in the delivery of PE, School Sport and Physical Activity	Student teacher worked across two terms with the ASCO to improve their knowledge.		Updates and new knowledge around Ofsted expectations for PESSPA	develop their teaching pract
	improve their knowledge.		Staff feeling more confident in these areas	

Intent	Implementation		Impact	Sustainability
Jtilise consultancy support from Carre's Outreach	Carre's Outreach delivering sporting opportunities in new sports We will survey the children and find out what they like and what motivates them in a PESSPA context Use of new equipment to offer	£8,160	Children experience new skills and consider how to transfer some of their existing skills into new sports Children have considered what motivates them and we are now able to match motivations to opportunities both within and outside of our school.	by bringing new sports in to the
	new sports during curriculum time			Include afterschool clubs for

Carre's Outreach coaches to lead lunchtime activities. Y		wide range of sports such as Tchoukball and Baseball





Intent	Implementation	ı	Impact	Sustainability
Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of 'Teamwork'' when representing their school	Coaches and Taxis to be used to attend fixtures	£1840 transport costs	Children are exposed to new activities and environments Children determined to improve each week and help their team win.	Look at the reframe competition, sport formats an play resources on www.yourschoolgames.com Look to work with a School Sport Partnership to increase the range of opportunities tha we can access
Summer terms to have a competitive sports theme to ensure all children have the opportunity to experience competition in their Key Stages.				Increase the number of children in events next year and gave opportunities to those that have missed out this year.

Signed off by	
Head Teacher:	Elspeth McMenemie
Date:	21st July 2022
Subject Leader:	Natalie Jones
Date:	21st July 2022
Governor:	
Date:	

