

PE and Sports Premium – End of Year Report 2021 / 2022



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Platinum School Games Award - continued All year groups taken part in competitive Carre's Outreach lessons P.E set as priority on the return to school 	<ol style="list-style-type: none"> Keep health and wellbeing through sports and daily challenges Increase participation data in extra curriculum clubs. Increase children at events prioritising children that missed out this year. Swimming data – see below Keep increasing active curriculum

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

Academic Year: 2021/22		Total fund allocated: 18240		Date Updated: 13th July 2022		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						
Intent		Implementation		Impact	Sustainability	
To increase the number of children actively traveling to / from school in order to increase the number of active minutes each child engages with daily		Promote cycle to school week with initiatives such as smoothie bike and goodie bags		Free	Embed the walk to school strategy in the school’s travel plan and therefore the culture	
To support children to be more physically active during the school day		Support the County’s Bikeability programme			Heat maps show more active days	Consider the development or Active Maths (or English) teaching / interventions across more the school
		Attend Carres outreach conference and get idea on how to make the school more active			The Heatmaps will allow staff to alter their planning and consider active ways of engaging the children	
		Utilise the Active School Heatmap toolkit				
Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement						
Intent		Implementation		Impact	Sustainability	
To maintain the standards set last year to keep going with the Platinum School Games Award		Working with Carre’s Outreach, develop the intra-school sport and inter calendar in order for all children to participate in sporting competition each term		Part of Outreach Membership	Work towards maintaining Platinum school games mark	
To ensure all children can swim beyond the national curriculum requirements		To further develop the role of the School Sport Crew so that sport and participation has a voice within the school			The Sports Crew will meet weekly and discuss how to promote physical activity throughout the school.	Look into the Youth Sport Trust “PE Quality Mark” from outreach conference in order to plan further development of the curriculum
Raising the importance of the daily 60 minutes to the whole school community		Apply for this year’s school games			Some Y5/6 children achieve 50 meters in addition to the	Buy-in to the PESSPA support package from Carre’s 2021-2022

Utilise consultancy support from Carre's Outreach	<p>award</p> <p>Sharing through Seesaw virtual assembly on the power of Physical Activity</p> <p>We will refresh our ideas and approaches towards PESSPA</p> <p>Active maths interventions with KS1.</p> <p>Active lesson breaks with the use of Go Noodle, Cosmic Yoga, Activate.</p>		<p>minimum requirements on page 3 of this document</p> <p>All children having the opportunity to move and get active after a period of inactivity.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Sustainability
<p>Staff to work with Carre's Outreach in order to feel more confident in the delivery of a range of PE sports and activities</p> <p>Staff to attend KS1 and KS2 PE training</p> <p>Improve staff confidence and competence in the delivery of PE, School Sport and Physical Activity</p>	<p>ASCO in once a week to support teachers in delivery of P.E.</p> <p>Access the FA Primary Teachers Award</p> <p>Attendance at the County PESPA conference</p> <p>Student teacher worked across two terms with the ASCO to improve their knowledge.</p>	<p>£8,000</p> <p>Children's surveys will show a positive experience of PE and Sport Activities</p> <p>Feedback from sports crew has shown an increase in the number of children bringing PE kit to school.</p> <p>Updates and new knowledge around Ofsted expectations for PESSPA</p> <p>Staff feeling more confident in these areas</p>	<p>PE Leader to attend local PE Forums to continue to develop their knowledge and skills</p> <p>Staff to be supported to develop their teaching practice</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation		Sustainability
<p>Utilise consultancy support from Carre's Outreach</p>	<p>Carre's Outreach delivering sporting opportunities in new sports</p> <p>We will survey the children and find out what they like and what motivates them in a PESSPA context</p> <p>Use of new equipment to offer new sports during curriculum time.</p>	<p>£8,160</p> <p>Children experience new skills and consider how to transfer some of their existing skills into new sports</p> <p>Children have considered what motivates them and we are now able to match motivations to opportunities both within and outside of our school.</p>	<p>Continue to increase the range by bringing new sports in to try for example more yoga and baseball.</p> <p>Review the PE curriculum with a consultant</p> <p>Look into using Disney resources pack.</p> <p>Include afterschool clubs for a</p>

	Carre's Outreach coaches to lead lunchtime activities. Y			wide range of sports such as Tchoukball and Baseball
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability
Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of "Teamwork" when representing their school Summer terms to have a competitive sports theme to ensure all children have the opportunity to experience competition in their Key Stages.	Coaches and Taxis to be used to attend fixtures	£300 plus £1840 transport costs	Children are exposed to new activities and environments Children determined to improve each week and help their team win.	Look at the reframe competition, sport formats and play resources on www.yourschoolgames.com Look to work with a School Sport Partnership to increase the range of opportunities that we can access Increase the number of children in events next year and gave opportunities to those that have missed out this year.

Signed off by	
Head Teacher:	Elspeth McMenemie
Date:	21st July 2022
Subject Leader:	Natalie Jones
Date:	21st July 2022
Governor:	
Date:	