



- Our school vision and aims statements and our School Improvement Plan
- Our school motto "INSPIRE, BELIEVE AND ACHIEVE"
- Our curriculum intent:
 - Positive relationships
 - Health and wellbeing
 - Communication and language
 - Knowledge and skills
 - British values
 - Community
 - PSHE/Citizenship
- Our core values:
 - Friendship
 - Respect
 - Resilience
 - Determination
 - Honesty
 - Responsibility
 - Co-operation
 - Understanding
- Our school behaviour policy
- Conscience and consistent modelling by all adults in the school community
- Active engagement and communication with parents and carers
- Assemblies
- The promotion of British Values in all school life
- Developing a love of reading through a range of authors and genres
- Discussion within curriculum subjects where we encourage the children to make connections

PSHE and RSE lessons, as well as promoting respect and positivity in all that we do in other lessons and across all Metheringham School life.

- Promote articulation by building the appropriate use of language and a coherent vocabulary
- Religious Education (RE lessons)

During their time at Metheringham, children cover many of the major world religions. These are taught with the understanding that we celebrate and respect all religions and their principles. Different aspects of Christianity are covered in each year at Metheringham.

- Sporting competitions

Both within school and outside of school, varied competitions are organised and promoted by our PE Lead. Families are signposted to funded holiday events

- Art projects and visits
- School Council
- Educational experiences and visits
- Real-life learning outside of the classroom
- Guest speakers
- Developing links with the community (Expressive Arts Week – October 22)

- Extra-curricular activities, after school clubs, charity work and within the local community
- Safer recruitment, retention and staff development

We collect and analyse the following data to assess the impact of our policies and ethos. The data is recorded – on CPoms and Scholar Pack. The main areas we assess are:

- Admissions
- Attendance
- Exclusions
- Outcomes
- Racial incidents
- Bullying incidents
- Homophobic incidents
- Any other prejudice related incidents