



RE OVERVIEW

EYFS



AUTUMN

SPRING

SUMMER

CYCLE A

CHRISTIANITY

CHRISTIANITY / JUDAISM / ISLAM

CHRISTIANITY / JUDAISM / ISLAM

BIG IDEA: MY FRIENDS

BIG IDEA: OUR SPECIAL BOOKS

BIG IDEA: OUR SPECIAL PLACES

END POINT ASSESSMENT: Can I talk about how Christian's believe people should be treated?

END POINT ASSESSMENT: Can I compare and talk about special books in specific religions and stories that reflect their beliefs?

END POINT ASSESSMENT: Can I compare and talk about special places where religious communities go to worship?

BIG IDEA: MYSELF

BIG IDEA: OUR SPECIAL THINGS

END POINT ASSESSMENT: Can I talk about how some Christian's and Jews celebrate special events in their communities?

END POINT ASSESSMENT: Can I compare and talk about which artefacts are special to specific religious communities?

BIG IDEA: OUR BEAUTIFUL WORLD

END POINT ASSESSMENT: Can I talk about God's creation and the beliefs of some Christian's?

BIG IDEA: SPECIAL PEOPLE TO ME




END POINT ASSESSMENT: Can I compare and talk about important people in a religious community?

BIG IDEA: OUR SENSES

END POINT ASSESSMENT: Can I talk about how Christian's use their senses to show their beliefs and practises of their religion?

BIG IDEA: SPECIAL TIMES FOR ME AND OTHERS

END POINT ASSESSMENT: Can I compare and talk about special events that are important to specific religious communities?

	KS1		
	AUTUMN	SPRING	SUMMER
CYCLE A	<p style="text-align: center;">CHRISTIANITY / JUDAISM BIG IDEA: Thankfulness</p> <p>END POINT ASSESSMENT: What is thankfulness and how is it demonstrated by Christians and other religions?</p>	<p style="text-align: center;">CHRISTIANITY BIG IDEA: Being Human</p> <p>END POINT ASSESSMENT: What do Christians learn and understand about God through the Old Testament bible stories?</p>	<p style="text-align: center;">CHRISTIANITY BIG IDEA: Community</p> <p>END POINT ASSESSMENT: Which celebrations are important to Christian's?</p>
CYCLE B	<p style="text-align: center;">ISLAM BIG IDEA: Being Human</p> <p>END POINT ASSESSMENT: What do Muslim's learn about Allah and how is Allah described in the Qur'an?</p>	<p style="text-align: center;">ISLAM BIG IDEA: Community</p> <p>END POINT ASSESSMENT: What do Muslim's do to celebrate?</p>	<p style="text-align: center;">CHRISTIANITY / JUDAISM BIG IDEA: Worship</p> <p>END POINT ASSESSMENT: What is a place of worship?</p>
	LKS2		
	AUTUMN	SPRING	SUMMER
CYCLE A	<p style="text-align: center;">HINDUISM / ISLAM BIG IDEA: Believing</p> <p>END POINT ASSESSMENT: What do people believe about God?</p>	<p style="text-align: center;">CHRISTIANITY BIG IDEA: Believing</p> <p>END POINT ASSESSMENT: What is the Trinity and why is it important to Christians?</p>	<p style="text-align: center;">CHRISTIANITY BIG IDEA: Believing, Living, Thinking</p> <p>END POINT ASSESSMENT: What does it mean to live a good life?</p>
CYCLE B	<p style="text-align: center;">HINDUISM / ISLAM BIG IDEA: Community</p> <p>END POINT ASSESSMENT: How do people express their religion and beliefs?</p>	<p style="text-align: center;">CHRISTIANITY BIG IDEA: Community</p> <p>END POINT ASSESSMENT: How do people express their religion and beliefs?</p>	<p style="text-align: center;">CHRISTIANITY / HINDUISM / ISLAM / JUDAISM BIG IDEA: Pilgrimage</p> <p>END POINT ASSESSMENT: What is a pilgrimage?</p>
	UKS2		
	AUTUMN	SPRING	SUMMER
CYCLE A	<p style="text-align: center;">HINDUISM / ISLAM BIG IDEA: Being Human</p>	<p style="text-align: center;">CHRISTIANITY BIG IDEA: Being Human</p>	<p style="text-align: center;">CHRISTIANITY / ISLAM BIG IDEA: Diversity</p>

	<p>END POINT ASSESSMENT: How do Hindu beliefs impact on how they live their lives?</p> <p>END POINT ASSESSMENT: How do Muslim beliefs impact on how they live their lives?</p>	<p>END POINT ASSESSMENT: How do Christian beliefs impact on how they live their lives?</p>	<p>END POINT ASSESSMENT: How do different religions express their beliefs through the arts?</p>
CYCLE B	<p>BUDDHISM</p> <p>BIG IDEA: Believing</p> <p>END POINT ASSESSMENT: Do you have to believe in God to be good?</p>	<p>HINDUISM / ISLAM</p> <p>BIG IDEA: Belonging</p> <p>END POINT ASSESSMENT: How do Hindus show they belong?</p>	<p>CHRISTIANITY</p> <p>BIG IDEA: Belonging</p> <p>END POINT ASSESSMENT: How do Christians show they belong?</p>