




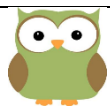


# PSHE OVERVIEW EYFS

	<h1>PSHE OVERVIEW EYFS</h1>		
<p>CYCLE A</p>	<p style="text-align: center;"><b>AUTUMN</b></p> <p><b>TERM 1 - TRANSITION</b> BIG IDEA: RULES, ROUTINES, RELATIONSHIPS</p> <p><b>End point assessment: Can I talk about why I need to follow school rules?</b></p> <p><b>TERM 2 – RELATIONSHIPS/RESPECT</b> BIG IDEA: SAFE REALTIONSHIPS/RESPETING OURSELVES AND OTHERS</p> <p><b>End point assessment: Can I talk about what a safe relationship is?</b></p> <p><b>End point assessment: Can I talk about how I can respect myself and others?</b></p>	<p style="text-align: center;"><b>SPRING</b></p> <p><b>TERM 3 – E-SAFETY</b> BIG IDEA: BEING SAFE ONLINE</p> <p><b>End point assessment: Can I talk about how I can keep myself safe on the internet?</b></p> <p><b>TERM 4 – COMMUNITY</b> BIG IDEA: BELONGING TO A COMMUNITY</p> <p><b>End point assessment: Can I talk about how people can contribute to a community?</b></p>	<p style="text-align: center;"><b>SUMMER</b></p> <p><b>TERM 5 – MENTAL AND PHYSICAL HEALTH</b> BIG IDEA: HEALTHY ME</p> <p><b>End point assessment: Can I talk about the importance of sharing feelings with others?</b></p> <p><b>End point assessment: Can I talk about how I can look after my body?</b></p> <p><b>TERM 6 – CHANGES</b> BIG IDEA: TRANSITION AND GROWING UP</p> <p><b>End point assessment: Can I talk about the importance of sharing feelings about changes that happen to me?</b></p> <p><b>End point assessment: Can I talk about changes that happen as we grow?</b></p>
	<h1>KS1</h1>		
<p>CYCLE A</p>	<p style="text-align: center;"><b>AUTUMN</b></p> <p><b>TERM 1 - AIMING HIGH</b> BIG IDEA: LIVING IN THE WIDER WORLD</p>	<p style="text-align: center;"><b>SPRING</b></p> <p><b>TERM 3 - ONE WORLD</b> BIG IDEA: LIVING IN THE WIDER WORLD</p>	<p style="text-align: center;"><b>SUMMER</b></p> <p><b>TERM 5 - VIPS</b> BIG IDEA: RELATIONSHIPS</p>

	<p><b>End point assessment:</b> I can talk about my skills and goals for the future</p> <p><b>TERM 2 – SAFETY FIRST</b> BIG IDEA: HEALTH AND WELL-BEING <b>End point assessment:</b> I can talk about everyday dangers and how to keep myself safe from them</p>	<p><b>End point assessment:</b> I can talk about how we can benefit from learning from people in other places in the world</p> <p><b>TERM 4 – TEAM</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can explain how to make positive contributions to my relationships</p>	<p><b>End point assessment:</b> I can explain how to build positive relationships with the important people in my life and I know why this is important</p> <p><b>TERM 6 – IT’S MY BODY</b> BIG IDEA: HEALTH AND WELL-BEING Year 1 <b>End point assessment:</b> I can talk about how to keep my body safe</p>
CYCLE B	<p><b>TERM 1 – BE YOURSELF</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can talk about myself confidently</p> <p><b>TERM 2 – THINK POSITIVE</b> BIG IDEA: HEALTH AND WELL-BEING <b>End point assessment:</b> I can talk about and accept my feelings.</p>	<p><b>TERM 3 – DIGITAL WELL-BEING</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can describe how to use the internet in a safe and responsible way.</p> <p><b>TERM 4 – DIVERSE BRITAIN</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can talk about what it is like to be British</p>	<p><b>TERM 5 – MONEY MATTERS</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can explain where money comes from and how it is used.</p> <p><b>TERM 6 – GROWING UP</b> BIG IDEA: HEALTH AND WELL-BEING Year 1 <b>End point assessment:</b> I can talk about how to keep my body safe</p> <p><b>Year 2</b> <b>End point assessment:</b> I can talk about how we grow and change</p>
	<b>LKS2</b>		
	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
CYCLE A	<p><b>TERM 1 - AIMING HIGH</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can discuss my goals and aspirations and the steps I need to take to achieve them.</p>	<p><b>TERM 3 - ONE WORLD</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can talk about how actions of people in one place can impact the lives of those living in another place.</p>	<p><b>TERM 5 - VIPS</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can talk about friendships, how friendships are formed and maintained, and the qualities of a good friend.</p>

	<p><b>TERM 2 – SAFETY FIRST</b> BIG IDEA: HEALTH AND WELL-BEING <b>End point assessment:</b> I can talk about what it means to take responsibility for my own and others safety</p>	<p><b>TERM 4 – TEAM</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can describe how the actions of a team affect its success.</p>	<p><b>TERM 6 – IT’S MY BODY</b> BIG IDEA: HEALTH AND WELL-BEING <b>Year 3</b> <b>End point assessment:</b> I can talk about how to keep my growing body fit, safe and healthy</p> <p><b>Year 4</b> <b>End point assessment:</b> I can explain the changes my body will go through as I grow up</p>
CYCLE B	<p><b>TERM 1 – BE YOURSELF</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can explain how to be confident in myself</p> <p><b>TERM 2 – THINK POSITIVE</b> BIG IDEA: HEALTH AND WELL-BEING <b>End point assessment:</b> I can think calmly, positively and take responsibility for my decisions.</p>	<p><b>TERM 3 – DIGITAL WELL-BEING</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can explain what digital well-being is</p> <p><b>TERM 4 – DIVERSE BRITAIN</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can explain why I need to be tolerant and respectful of everyone</p>	<p><b>TERM 5 – MONEY MATTERS</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can explain how jobs pay money and we have decisions to make when spending, budgeting and saving</p> <p><b>TERM 6 – GROWING UP</b> BIG IDEA: HEALTH AND WELL-BEING <b>Year 3</b> <b>End point assessment:</b> I can explain the physical differences between adults and children</p> <p><b>Year 4</b> <b>End point assessment:</b> I can explain the changes my body will go through as I grow up</p>



## UKS2

	AUTUMN	SPRING	SUMMER
CYCLE A	<p><b>TERM 1 - AIMING HIGH</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can talk about my skills, interest and aspirations confidently and discuss</p>	<p><b>TERM 3 - ONE WORLD</b> BIG IDEA: LIVING IN THE WIDER WORLD</p>	<p><b>TERM 5 - VIPS</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can explain how kindness and respect are important in positive relationships</p>

	<p>how this will be useful when entering the world of work</p> <p><b>TERM 2 – SAFETY FIRST</b> BIG IDEA: HEALTH AND WELL-BEING <b>End point assessment:</b> I can assess and manage risk at home, outdoors and in relation to peer pressure</p>	<p><b>End point assessment:</b> I can talk about the issues facing the environment and what steps we can take to help</p> <p><b>TERM 4 – TEAM</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> I can work effectively as part of a team</p>	<p><b>TERM 6 – IT’S MY BODY</b> BIG IDEA: HEALTH AND WELL-BEING <b>Year 5</b> <b>End point assessment:</b> I can talk about how to keep my body healthy and safe from harm</p> <p><b>Year 6</b> <b>End point assessment:</b> I can talk about what to expect from adolescence and adulthood</p>
CYCLE B	<p><b>TERM 1 – BE YOURSELF</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> Can I explain how to recognise and manage my feelings and those of others in a range of situations?</p> <p><b>TERM 2 – THINK POSITIVE</b> BIG IDEA: HEALTH AND WELL-BEING <b>End point assessment:</b> Can I use a range of skills to facilitate a positive outlook?</p>	<p><b>TERM 3 – DIGITAL WELL-BEING</b> BIG IDEA: RELATIONSHIPS <b>End point assessment:</b> Can I talk about how to stay safe online?</p> <p><b>TERM 4 – DIVERSE BRITAIN</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can talk about the what make Britain a diverse country?</p>	<p><b>TERM 5 – MONEY MATTERS</b> BIG IDEA: LIVING IN THE WIDER WORLD <b>End point assessment:</b> I can talk about money and its impact</p> <p><b>TERM 6 – GROWING UP</b> BIG IDEA: HEALTH AND WELL-BEING <b>Year 5</b> <b>End point assessment:</b> I can explain the differences between adults and children</p> <p><b>Year 6</b> <b>End point assessment:</b> I can talk about what to expect from adolescence and adulthood</p>