

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,220
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. - to be carried over to 23/24	Spent £13556, c/f is £ 4,664

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
Intent		Implementation		Impact	
<p>To increase the number of children actively traveling to / from school in order to increase the number of active minutes each child engages with daily</p> <p>To support children to be more physically active during the school day</p>		<p>Support the County's Bikeability programme</p> <p>Attend Carres outreach conference and get idea on how to make the school more active</p> <p>Utilise the Active School Heatmap toolkit</p>		<p>Funding allocated: £2500</p> <p>60% of children throughout the school attended sports clubs.</p> <p>77% of SEND children attended a sports club.</p> <p>Staff promoted cycling and walking to school and are active themselves as role models.</p> <p>Heat maps show more active days</p> <p>The Heatmaps will allow staff to alter their planning and consider active ways of engaging the children</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					17%
Intent		Implementation		Impact	

<p>To maintain the standards set last year to keep going with the Platinum School Games Award</p> <p>To ensure all children can swim beyond the national curriculum requirements. Whole school swimming using the community swimming pool.</p> <p>Raising the importance of the daily 60 minutes to the whole school community</p> <p>Utilise consultancy support from Carre's Outreach</p>	<p>Working with Carre's Outreach, develop the intra-school sport and inter calendar in order for all children to participate in sporting competition each term</p> <p>To further develop the role of the School Sport Crew so that sport and participation has a voice within the school</p> <p>Apply for this year's school games award</p> <p>Sharing through Seesaw virtual assembly on the power of Physical Activity</p> <p>Use school Twitter to promote sporting achievements and signpost to activites/clubs</p> <p>Active lesson breaks with the use of Go Noodle, Cosmic Yoga, Activate</p>	<p>Funding allocated: £3180</p>	<p>Children experience competition and learn to apply their skills within an appropriately competitive environment.</p> <p>The Sports Crew will meet weekly and discuss how to promote physical activity throughout the school.</p> <p>Some Y5/6 children achieve 50 meters in addition to the minimum requirements on page 3 of this document</p> <p>All children having the opportunity to move and get active after a period of inactivity.</p>	<p>Work towards maintaining Platinum school games mark</p> <p>Look into the Youth Sport Trust "PE Quality Mark" from outreach conference to plan further development of the curriculum</p> <p>Buy-in to the PESSPA support package from Carre's 2023-2024</p> <p>Continue to support the community swimming pool</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				46%
Intent	Implementation		Impact	
Staff to work with Carre's Outreach in order to feel more confident in the delivery of a range of PE sports and activities	ASCO in once a week to support teachers in delivery of P.E. This to be joint delivery of the curriculum.	Funding allocated: £8460	Children's surveys will show a positive experience of PE and Sport Activities Staff are knowledgeable regarding the delivery of our PE sequential curriculum	PE Leader to attend local PE Forums to continue to develop their knowledge and skills

Improve staff confidence and competence in the delivery of PE, School Sport and Physical Activity	ECT teacher worked across two terms with the ASCO to improve their knowledge.		Children wearing their PE kit on PE days has increased the number of children participating fully in PE.	Staff to be supported to develop their teaching practice
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	
Utilise consultancy support from Carre's Outreach Work with local sports clubs to promote different sports	Carre's Outreach delivering sporting opportunities in new sports Inspire + assembly delivered by Sam Ruddock Carre's Outreach coaches to lead lunchtime activities.	Funding allocated: £1820	Children experience new skills and consider how to transfer some of their existing skills into new sports Children have been inspired by an Olympic athlete Children have considered what motivates them and we are now able to match motivations to opportunities both within and outside of our school. Children experience new skills and consider how to transfer some of their existing skills into new sports	Continue to increase the range by bringing new sports in to try Review the PE curriculum with a consultant and sports crew Include afterschool clubs for a wide range of sports Enter the SADO football league New football and netball kit to be purchased

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Engage with the local School Games Organiser (SGO) to access their free offer and utilise the enhanced Outreach Events programme so that our children experience our value of “Teamwork” when representing their school	<p>Coaches and Taxis to be used to attend fixtures</p> <p>Friendly football matches played against local schools</p> <p>Host events for local schools as part of the Carre’s Outreach group</p> <p>At the end of every term children to participate in house completion.</p> <p>Sports day is competitive with KS2 children being awarded points for their events. Overall winner to be announced during celebrations assembly.</p>	Funding allocated: £2460	<p>Children are exposed to new activities and environments</p> <p>Children determined to improve each week and help their team win.</p> <p>Children celebrate the achievements of others</p>	<p>Look at the reframe competition, sport formats and play resources on www.yourschoolgames.com</p> <p>Look to work with a School Sport Partnership to increase the range of opportunities that we can access</p> <p>SLT to allocate staff to attend sports events</p>

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Signed off by	
Head Teacher:	<i>L. Duggan</i>
Date:	25.07.23
Subject Leader:	<i>Natalie Jones</i>
Date:	24 th July 2023