



MFL OVERVIEW

ONE YEAR CYCLE FOR EACH YAER GROUP

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	AUTUMN	SPRING	SUMMER
Year 3	<p>BIG IDEA: Listening and understanding of single words</p> <p>TERM 1 - GETTING TO KNOW YOU END POINT ASSESSMENT: Can you greet someone and say your name and age and ask how they are feeling?</p> <p>TERM 2 - ALL ABOUT ME END POINT ASSESSMENT: Can you listen and respond to instructions and read, listen and respond to vocabulary?</p>	<p>BIG IDEA: engaging in simple conversation</p> <p>TERM 3 - FOOD, GLORIOUS FOOD END POINT ASSESSMENT: Can you have a short conversation about describing food and saying what foods you like and dislike?</p> <p>TERM 4 - FAMILY AND FRIENDS END POINT ASSESSMENT: Can you have a short conversation about your family and pets and use the alphabet to spell words?</p>	<p>BIG IDEA: Reading, speaking and writing simple familiar words</p> <p>TERM 5 - OUR SCHOOL END POINT ASSESSMENT: Can you develop your vocabulary about school and say and write simple sentences showing your understanding?</p> <p>TERM 6 - TIME END POINT ASSESSMENT: Can you ask and answer questions about dates including saying your birthday?</p>
Year 4	<p>BIG IDEA: Listening and showing understanding of short phrases</p> <p>TERM 1 - ALL AROUND TOWN END POINT ASSESSMENT: Can you select different parts to make an address and read it aloud?</p> <p>TERM 2 - ON THE MOVE END POINT ASSESSMENT: Can you describe how different people travel to places in town using the verb 'aller'?</p>	<p>BIG IDEA: Asking and answering simple and familiar questions with a rehearsed response.</p> <p>TERM 3 – GONE SHOPPING END POINT ASSESSMENT: Can you take part in role play about going shopping?</p> <p>TERM 4 - WHERE IN THE WORLD END POINT ASSESSMENT: Can you write short sentences to describe animals and where they are from using a language scaffold?</p>	<p>BIG IDEA: Reading, writing and saying simple phrases</p> <p>TERM 5 - WHAT'S THE TIME END POINT ASSESSMENT: Can you say and write the time in French, and use this knowledge to read timetables?</p> <p>TERM 6 – HOLIDAYS AND HOBBIES END POINT ASSESSMENT: Can you present orally and in writing about the weather, going on holiday and your favourite sports and hobbies?</p>

Year 5	<p>BIG IDEA: Writing and saying a more complex sentence applying grammatical rules when using adjectives.</p> <p>TERM 1 - GETTING TO KNOW YOU END POINT ASSESSMENT: Can you write a description about yourself choosing nouns, verbs and adjectives?</p> <p>TERM 2 - ALL ABOUT OURSELVES END POINT ASSESSMENT: Can you write and present a description of your appearance and how you are feeling?</p>	<p>BIG IDEA: Questioning</p> <p>TERM 3 - THAT'S TASTY END POINT ASSESSMENT: Can you express your food preferences by asking and answering questions orally and in writing?</p> <p>TERM 4 - FAMILY AND FRIENDS END POINT ASSESSMENT: Can you introduce family members, saying what sort of home you live in and name items inside?</p>	<p>BIG IDEA: Asking and answering more complex familiar questions.</p> <p>TERM 5 - SCHOOL LIFE END POINT ASSESSMENT: Can you prepare a conversation with a partner and show it to your class asking where objects are and give an answer?</p> <p>TERM 6 – REVISION</p>
Year 6	<p>BIG IDEA: Tense</p> <p>TERM 1 - TIME TRAVELLING END POINT ASSESSMENT: Can you create a presentation showing when some famous French historical people were born and died using your knowledge of the past tense?</p> <p>TERM 2 - LET'S VISIT A FRENCH TOWN END POINT ASSESSMENT: Can you join in with a song to help you remember new language?</p>	<p>BIG IDEA: Greet and respond</p> <p>TERM 3 - LET'S GO SHOPPING END POINT ASSESSMENT: Can you take part in a shopping experience? Can you greet and respond and ask and answer questions about buying objects?</p> <p>TERM 4 - THIS IS FRANCE END POINT ASSESSMENT: Can you write sentences using the topic vocabulary, choosing the correct form of adjective and choosing the correct tense of the verb être?</p>	<p>BIG IDEA: Time</p> <p>TERM 5 - ALL IN A DAY END POINT ASSESSMENT: Can you tell and write the time in 24-hour time to help you read and interpret timetables?</p> <p>TERM 6 – REVISION</p>