



# METHERINGHAM PRIMARY SCHOOL

## Homework Policy

This homework policy and the plan below has been designed to include the key aspects of homework. Children will be set a week's worth of homework on a Friday, to be completed by the following Thursday. This allows your child (at first with parental encouragement) to plan their week ahead. Those children who have clubs on a certain evening can organise themselves to complete their homework on other free nights. It is vitally important that parents support their child in reading, homework and other opportunities for home-learning.

### What is homework?

At Metheringham Primary School, we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

### Why is it set?

- To provide opportunities for parents to be involved in children's learning.
- To enable children to practise and consolidate skills.
- To broaden the context of learning and provide enrichment and extension.
- To enable children to take responsibility for their own learning, become more independent and develop perseverance.

### How can parents help?

- Provide a quiet area where your child can work. It is helpful to switch off the TV to aid concentration.
- Offer your help and support for younger children to complete tasks.
- Expect older children to work independently but make it clear that you are there if needed.
- Encourage your child to organise their time so that homework is completed to a high standard and can be handed in on time.
- Check your child's homework on Seesaw or Google Classroom accounts weekly.
- Take an interest in the homework and encourage your child to take a pride in the completion of tasks.

### Roles and Responsibilities

**Class teachers** will plan purposeful activities with clear learning intentions, which are linked to the curriculum content. Clear instructions and examples will be given when necessary for homework to be achievable. They will respond to children's efforts, providing encouragement, praise or reward. Teacher's keep a record of completed work. They will inform parents if a child regularly fails to complete homework.

**Parents** have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.

**Children** are responsible for completing tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.

It is the responsibility of our **governing body** to agree and then monitor the school homework policy.

### Homework adaptations

Class teachers will ensure that tasks are set which are appropriate to meet the needs of all children, including those with special educational needs.

### **Positive reinforcement for the completion of homework**

When a child completes their homework and returns it on or before the correct day, they will receive a house point for each completed piece of homework. See chart below.

### **What are the expectations for each year group?**

	In total, these activities should not take any more than 30 minutes			
Year Group	Reading	Spelling	Maths	Times Tables
Foundation Stage	5-10 minutes daily		Weekly challenge set by teacher on Seesaw	Counting in 1's, 10's and 2's through everyday activities
Year 1	5-10 minutes daily	Spelling list sent out weekly	Weekly task set by teacher on Seesaw	Counting in 1's, 10's and 2's and 5's through everyday activities
Year 2	Minimum of 10 minutes daily	Spelling list sent out weekly	Weekly task set by teacher on Seesaw	TTRockstars- From Spring Term onwards
Year 3, 4, 5 and 6	Minimum of 10 minutes daily	Spelling Shed activity	Weekly task set by teacher on Google Classroom	TTRockstars

KS2 children will be provided with a homework book so that they can complete their on-line tasks in a book. Online homework tasks should be completed in the homework book. The book should be returned to school on the set day for whole class marking to take place.

No formal homework will be set during term breaks. However, children are still expected to read frequently during these breaks, and in Foundation Stage continue to practise their sounds & words.

Occasionally, an optional holiday challenge may be set during term breaks.

Spellings will be assessed using a range of methods, including weekly testing.

### **Consequences for non-completion of homework**

Initially, the teacher will establish the reason for the non-completion of homework and determine whether the reason is legitimate or not. The teacher will offer support if this allows the child to access and complete the task, eg if they do not understand the task. Following this, in line with the behaviour policy, the children will receive a reminder about the school expectations. Should subsequent homework not be completed, the teacher will communicate with the parent (either in person, by phone call or by Seesaw message) to inform them of the non-completion of homework tasks. If further homework tasks are not complete, children will be required to complete the tasks during their break or lunch time.

### **Monitoring and evaluation**

In order that the policy directly contributes to the quality of teaching and learning, the provision of homework will be regularly monitored. A sample of homework will be reviewed by the staff as part of the school's self-evaluation process. In addition, the scrutiny of homework samples will form part of curriculum leaders' monitoring responsibilities in the allocated phase of the School Improvement Plan. Parents will also be given opportunities to share their views with teachers at the Parents' Meetings throughout the year. If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. This can be done through a message on Seesaw.