

	SUBJECT OVERVIEW EYFS		
	AUTUMN	SPRING	SUMMER
CYCLE A & B	<b>BIG IDEA: SEASONAL CHANGES</b> <b>END POINT ASSESSMENT: What are the 4 seasons?</b>		
	<b>Arctic</b> <b>BIG IDEA: COLD PLACES</b>  <b>END POINT ASSESSMENT: What is the weather like in the Arctic and how can living things survive there?</b>	<b>CLASSROOM/SCHOOL GROUNDS</b> <b>BIG IDEA: MAPPING, FIELDWORK</b>  <b>END POINT ASSESSMENT: Where is your classroom, the hall and playground in your school and what does it look like?</b>	<b>AUSTRALIA/LOCAL SEASIDES</b> <b>BIG IDEA: HOT PLACES</b>  <b>END POINT ASSESSMENT: What is the weather like in Australia compared to the UK?</b>
	<b>KS1</b>		
	AUTUMN	SPRING	SUMMER
CYCLE A	<b>MAPPING LOCAL AREA AND UK</b> <b>BIG IDEA: KEY HUMAN FEATURES OF OWN LOCALITY, FIELDWORK</b>  <b>END POINT ASSESSMENT: What is my local area like and where is it?</b>	<b>CHINA</b> <b>BIG IDEA: PLACE KNOWLEDGE, GEOGRAPHICAL SKILLS</b>  <b>END POINT ASSESSMENT: How is China similar and different to the UK?</b>	<b>WEATHER</b> <b>BIG IDEA: HUMAN AND PHYSICAL GEOGRAPHY</b>  <b>END POINT ASSESSMENT: How does the distance to the equator affect the weather?</b>
CYCLE B	<b>MAPPING WORLD AND CONTINENTS</b> <b>BIG IDEA: GEOGRAPHICAL SKILLS, LOCAL KNOWLEDGE</b>  <b>END POINT ASSESSMENT: What are the 7 continents and 5 oceans called?</b>	<b>AFRICA</b> <b>BIG IDEA: PLACE KNOWLEDGE</b>  <b>END POINT ASSESSMENT: What is the same and what is different about life in Kenya compared to the UK?</b>	<b>ARCTIC AND ANTARCTIC</b> <b>BIG IDEA: LOCAL KNOWLEDGE</b>  <b>END POINT ASSESSMENT: How is climate change affecting the poles and how does this affect the people that live there?</b>
	<b>LKS2</b>		

	AUTUMN	SPRING	SUMMER
CYCLE A	<b>THE WORLD</b> <i>(short unit)</i> <b>BIG IDEA:</b> LOCATIONAL KNOWLEDGE  <b>END POINT ASSESSMENT:</b> What are the UK countries and capital cities? What region and county do we live in?	<b>SETTLEMENTS</b> <b>BIG IDEA:</b> HUMAN AND PHYSICAL GEOGRAPHY, GEOGRAPHICAL SKILLS AND <b>FIELDWORK</b>  <b>END POINT ASSESSMENT:</b> Why do people settle in specific locations?	<b>EUROPE</b> <i>(History link - short unit)</i> <b>BIG IDEA:</b> LOCATIONAL KNOWLEDGE  <b>END POINT ASSESSMENT:</b> What is same and different about a European city and a UK city?
CYCLE B		<b>EXTREME EARTH</b> <b>BIG IDEA:</b> HUMAN AND PHYSICAL FEATURES, GEOGRAPHICAL SKILLS  <b>END POINT ASSESSMENT:</b> What are the causes of extreme earth and how does it impact the surrounding area?	<b>UK AND EUROPE</b> <i>(History link - short unit)</i> <b>BIG IDEA:</b> LOCATIONAL KNOWLEDGE, GEOGRAPHICAL SKILLS AND FIELDWORK  <b>END POINT ASSESSMENT:</b> How can you use compass points to locate different European countries?
	<b>UKS2</b>		
	AUTUMN	SPRING	SUMMER
CYCLE A		<b>TERM 3 RAINFOREST</b> <b>BIG IDEA:</b> HUMAN AND PHYSICAL FEATURES, PLACE KNOWLEDGE, GEOGRAPGICAL SKILLS  <b>END POINT ASSESSMENT:</b> Why are rainforests important?  <b>TERM 4 BRAZIL (South American country)</b> <b>BIG IDEA:</b> HUMAN AND PHYSICAL FEATURES, PLACE KNOWLEDGE, GEOGRAPGICAL SKILLS  <b>END POINT ASSESSMENT:</b> What are the human and physical features of Brazil?	<b>EGYPT</b> <i>(History link)</i> <b>BIG IDEA:</b> HUMAN AND PHYSICAL FEATURES  <b>END POINT ASSESSMENT:</b> Why is the River Nile important in Egypt?
CYCLE B	<b>GREECE</b> <i>(History link)</i> <b>BIG IDEA:</b> LOCATIONAL KNOWLEDGE, HUMAN AND PHYSICAL FEATURES, GEOGRAPHICAL SKILLS  <b>END POINT ASSESSMENT:</b> What are the human and physical features of Greece?	<b>RIVERS AND COASTS</b> <b>BIG IDEA:</b> LOCATIONAL KNOWLEDGE, GEOGRAPHICAL SKILLS AND <b>FIELDWORK</b>  <b>END POINT ASSESSMENT:</b> How are rivers and coasts form and what is their impact on the surrounding area?	<b>FAIR TRADE AND ECONOMICS</b> <i>(History link)</i> <b>BIG IDEA:</b> HUMAN AND PHYSICAL FEATURES  <b>END POINT ASSESSMENT:</b> Why is trade important and how does it change over time?

**FIELDWORK** – potential for trip to expose children to real life examples.