






METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

  						
EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p>Writing Stimulus: Peace At Last</p> <p>Purpose: entertain</p> <p>Writing outcome: write environmental sounds using initial sounds</p>	<p>Writing Stimulus: Polar Bear, Polar Bear What Do You See?</p> <p>Purpose: entertain</p> <p>Writing outcome: write animal sounds using phonic sounds</p>	<p>Writing Stimulus: Transport non- fiction</p> <p>Purpose: inform</p> <p>Writing outcome: write information about trains old and new</p>	<p>Writing Stimulus: Jack and the Beanstalk</p> <p>Purpose: entertain</p> <p>Writing outcome: story writing using story language</p>	<p>Writing Stimulus: The Hungry Caterpillar</p> <p>Purpose: entertain</p> <p>Writing outcome: Adjectives to describe</p>	<p>Writing Stimulus: The Lighthouse Keepers Lunch</p> <p>Purpose: entertain</p> <p>Writing outcome: character description</p>
	<p>Writing Stimulus: Elmer</p> <p>Purpose: inform</p> <p>Writing outcome: party invitation</p>	<p>Writing Stimulus: Polar Bear non-fiction</p> <p>Purpose: inform</p> <p>Writing outcome: write information about polar bears</p>	<p>Writing Stimulus: The Three Little Pigs</p> <p>Purpose: entertain</p> <p>Writing outcome: story writing using story language</p>	<p>Writing Stimulus: Non-fiction – plant growth</p> <p>Purpose: inform</p> <p>Writing outcome: Instructions</p>	<p>Writing Stimulus: Minibeast poetry</p> <p>Purpose: entertain</p> <p>Writing outcome: acrostic poetry</p>	<p>Writing Stimulus: Nemo story writing</p> <p>Purpose: entertain</p> <p>Writing: Story writing</p>



METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

		<p>Writing Stimulus: Arctic poetry</p> <p>Purpose: entertain</p> <p>Writing outcome: perform a poem using actions</p>	<p>Writing Stimulus: The Gingerbread Man</p> <p>Purpose: inform</p> <p>Writing outcome: Recipe instructions</p>			<p>Writing Stimulus: Summer poetry</p> <p>Purpose: entertain</p> <p>Writing outcome: Senses poem</p>
<p>Reading Comprehension</p>	<p>Room on the Broom - Julia Donaldson</p> <p>Meg and Mog – Helen Nicoll</p>	<p>Lost and Found – Oliver Jeffers</p> <p>The Emperors Egg – Martin Jenkins</p>	<p>My Big Book of Transport – Moira Butterfield</p> <p>The Train rolls on – Jodi Adams</p>	<p>Lifecycles: Seeds to Sunflower – Camilla De La Bedoyere</p> <p>We're Going on a Bear Hunt – Michael Rosen</p>	<p>What the ladybird heard – Julia Donaldson</p> <p>Creepy Crawly Hunt – Alison Hawes</p>	<p>Poems Out Loud – Laurie Stansfield</p>

KS1 CYCLE A	Autumn 1 All About Me	Autumn 2 All About Me	Spring 1 China	Spring 2 China	Summer 1 The Great Outdoors	Summer 2 The Great Outdoors
<p>Writing</p>	<p>Writing Stimulus: My Mum and My Dad by Anthony Browne</p> <p>Purpose: entertain</p>	<p>Writing Stimulus: Into the Forest The Tunnel by Anthony Browne</p> <p>Purpose: entertain</p>	<p>Writing Stimulus: The Chinese Zodiac</p> <p>Purpose: Drama and to entertain</p> <p>Writing outcome: The story of the Chinese Zodiac</p>	<p>Writing Stimulus: Tracks of a Panda by Nick Dowson</p> <p>Purpose: inform</p> <p>Writing outcome: Non-Chronological Report about Pandas</p>	<p>Writing Stimulus: The Giving Tree by Shel Silverstein</p> <p>Purpose: entertain</p> <p>Writing outcome: Diary entry from the perspective of the tree</p>	<p>Writing Stimulus: A Seed is Sleepy by Diana Aston</p> <p>Purpose: inform</p> <p>Writing outcome: Explanation Text: How do Seeds Grow?</p>



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

	<p>Writing outcome: Autobiography: All about me writing</p>	<p>Writing outcome: Setting description of forest</p>	<p>Writing Stimulus: Geography textbooks and visual stimulus</p> <p>Purpose: inform</p> <p>Writing outcome: Factfile all about China</p>			<p>Writing Stimulus: The Tree Keepers</p> <p>Purpose: entertain</p> <p>Writing outcome: Description: flight of a starling</p>
	<p>Writing Stimulus: Baking an Apple cake from apples in school grounds</p> <p>Purpose: inform</p> <p>Writing outcome: Instruction writing</p>					
	<p>Writing Stimulus: National Poetry week: Fiddle Faddle by Spike Milligan</p> <p>Purpose: entertain</p> <p>Writing outcome: a sound poem</p>	<p>Writing Stimulus: The Snowman by Raymond Briggs</p> <p>Purpose: entertain</p> <p>Writing outcome: Setting description, story writing</p>	<p>Writing Stimulus: Digging up the Past</p> <p>Purpose: persuade</p> <p>Writing outcome: Visit China persuasive writing</p>	<p>Writing Stimulus: The Tiger who came to Tea</p> <p>Purpose: entertain</p> <p>Writing outcome: A letter recounting the events of the day</p>	<p>Writing Stimulus: The BFG (Gobblefunk)</p> <p>Purpose: entertain</p> <p>Writing outcome: Gobblefunk poetry about minibeasts/ the garden</p>	<p>Writing Stimulus: A cloudy lesson (The Literacy Shed)</p> <p>Purpose: inform</p> <p>Writing outcome: Instructions for making the cloud maker</p>
	<p>Writing Stimulus: Silly Billy by Anthony Browne</p> <p>Purpose: inform</p> <p>Writing outcome:</p>	<p>Writing Stimulus:</p> <p>Purpose: Christmas story</p> <p>Writing outcome: The Christmas Story</p>		<p>Writing Stimulus:</p> <p>Purpose: To entertain</p> <p>Writing outcome: A poem using similes and metaphors</p>		

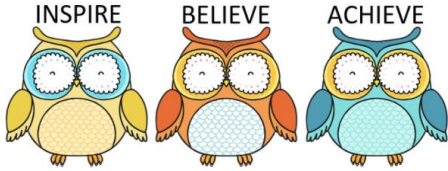


METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

	Instructions for how to make a worry doll					
Reading Comprehension	PSHE Focus (Fears)Text 1 Silly Billy by Anthony Browne	Fairy Tale Focus (Fears)Text 2 Into the Forest by Anthony Browne	Fairy Tales from other cultures Text 1 The Magic Paintbrush by Julia Donaldson	Traditional Story Focus Text 1 The Tiger who came to tea by Judith Kerr	The Real World Focus Text 1 A Seed is Sleepy by Diana Aston	New and Inspiring Focus Text 1 The Treekeepers by Gemma Coomen
	Poetry Focus (Fears) Text 1 -The Owl and Pussy Cat	PSHE Focus (Dark) Text 2 -The Owl who was Afraid of the Dark by Jill Tomlinson -The Sound Collector	Non- Fiction Focus Text 2 Digging up the Past Usborne Beginners Information book	Non- Fiction Focus Text 2 Tigress by Nick Dowson	PSHE Focus Text 2 The Bear and The Piano by David Litchfield	Generating Discussion Focus Text 2 The Flower by John Light and Lisa Evans

KS1 CYCLE B	Autumn 1 We are British	Autumn 2 We are British	Spring 1 Africa	Spring 2 Africa	Summer 1 It's a Bug's Life	Summer 2 It's a Bug Life
Writing	Writing Stimulus: Biography Purpose: inform Writing outcome: All about me writing	Writing Stimulus: Little People Big Dreams: David Bowie Purpose: inform Writing outcome: Biographical writing	Writing Stimulus: Julia Donaldson's The Ugly 5 BBC Planet Earth/ Dynasties clips for each animal Purpose: inform Writing outcome: Non chronological report about Africa's Big 5/ Ugly 5	Writing Stimulus: Handa's Surprise by Eileen Browne Purpose: entertain Writing outcome: A letter recounting Handa's Surprise	Writing Stimulus: Pixar's Bug's Life Purpose: entertain Writing outcome: Character description	Writing Stimulus: Du iz Tak by Carson Ellis Purpose: entertain Writing outcome: A story
		Writing Stimulus: Harvest poems and prayers			Writing Stimulus: Various Kennings Purpose: entertain	



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

Reading Comprehension		<p>Purpose: entertain</p> <p>Writing outcome: Harvest poems and prayers</p>			<p>Writing outcome: What am I? minibeast kenning poetry</p>	
	<p>Writing Stimulus: A Treasure Trove poem</p> <p>Purpose: entertain</p> <p>Writing outcome: a list poem</p>	<p>Writing Stimulus: Educational visit</p> <p>Purpose: inform</p> <p>Writing outcome: Recount of church visit</p>	<p>Writing Stimulus: Greedy Zebra, Lazy Lion by Haditi Myene Tanga Tales (CBeebies)</p> <p>Purpose: entertain</p> <p>Writing outcome: A story for a different Tanga Tales</p>	<p>Writing Stimulus: Mama Panya's Pancakes</p> <p>Purpose: inform</p> <p>Writing outcome: Instruction Writing</p>	<p>Writing Stimulus: Yucky Worms/ Caterpillar Butterfly</p> <p>Purpose: inform</p> <p>Writing outcome: 1. Non chronological report 2.Explanation text for the Life Cycle of a butterfly/ Worms</p>	<p>Writing Stimulus: The Bee Book by Charlotte Milner</p> <p>Purpose: inform</p> <p>Writing outcome: Save the Bees Presentation</p>
	<p>Traditional Stories Focus Text 1 Each Peach Pear Plum by Janet and Allan Ahlberg</p>	<p>Non Fiction Focus Text 1 Usborne Beginners Trains</p>	<p>Author Study: Julia Donaldson Text 1 Monkey Puzzle by Julia Donaldson and Axel Sheffler</p>	<p>PSHE Focus (Bravery) Text 1 The Lion Inside by Claire Bright and Jim Field</p>	<p>Non Fiction Focus Text 1 Usborne beginners Caterpillars and Butterflies</p>	<p>Generating Discussion Focus (Homes) Text 1 Homes by Carson Ellis</p>

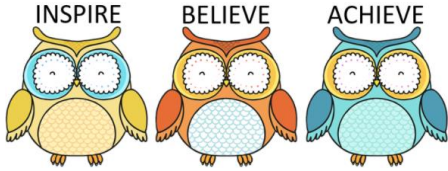


METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

	<p><u>Generating Discussion Focus Text 2</u> The Day the Crayons Quit by Oliver Jeffers -Treasure Trove poem</p>	<p><u>Poetry and Rhyme Focus Text 2</u> -The Troll by Julia Donaldson and Axel Sheffler -Twas the Night Before Christmas</p>	<p><u>Non Fiction Focus Text 2</u> Trains Usborne Beginners Information Book -From the Railway Carriage</p>	<p><u>Culture and Diversity Focus (Bravery) Text 2</u> Bringing the Rain to Kapiti Plain by Verna Aardema -The Rhythm of Life by Michael Rosen</p>	<p><u>Non Fiction Focus Text 2</u> Yucky Worms by Vivian French</p>	<p><u>The Real World Focus (Homes) Text 2</u> King of the Swamp by Catherine Emmet</p>
--	---	---	---	---	---	--

LKS2 CYCLE A	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5.5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Writing	<p>Writing Stimulus: Hansel and Gretel – Anthony Browne</p> <p>Purpose: entertain</p> <p>Writing outcomes: Setting Description Character Description</p>	<p>Writing Stimulus: Stone Age Boy</p> <p>Purpose: inform</p> <p>Writing outcome: Diary entry</p>	<p>Writing Stimulus': Here We Are – Oliver Jeffers</p> <p>Purpose: entertain</p> <p>Writing outcome: Performance Poetry</p>	<p>Writing Stimulus': Gorilla – Anthony Browne</p> <p>Purpose: inform</p> <p>Writing outcomes: Biography Information Text</p>	<p>Writing Stimulus: Mary Anning and The Sea Dragon (Video Stimulus)</p> <p>Purpose: persuade</p> <p>Writing outcome: Travel Brochure (Jurassic Coast)</p>	<p>Writing Stimulus: The Owl and the Pussy Cat – Edward Leah</p> <p>Purpose: entertain</p> <p>Writing outcome: Rhyming Poetry</p>



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

	<p>Writing Stimulus': Little Red – Bethan Woolvin</p> <p>Purpose: entertain</p> <p>Writing outcomes: Recount (Little Red) Narrative</p>	<p>Writing Stimulus: The Tin Forest – Helen Ward and Wayne Anderson</p> <p>Purpose: persuade</p> <p>Writing outcome: Persuasive Letter (protect local environment)</p>	<p>Writing Stimulus: Varjak Paw – S.F. Said</p> <p>Purpose: inform entertain</p> <p>Writing outcomes: Play Script Instructions</p>	<p>Writing Stimulus: The Present (Literacy Shed)</p> <p>Ruby's worries by Tom Percival</p> <p>Purpose: inform entertain</p> <p>Writing outcome: Letter to advise Narrative</p>	<p>Writing Stimulus: Grandad's Island</p> <p>Purpose: entertain</p> <p>Writing outcome: Letter Alternative ending</p>	<p>Writing Stimulus: Earth's Incredible oceans - Jess French</p> <p>Purpose: inform</p> <p>Writing outcome: Non-Chronological Report about Rocks and Soils</p>
	<p>Writing Stimulus': The True Story of the Three Little Pigs – Jon Scieszka</p> <p>Purpose: inform</p> <p>Writing outcomes: Newspaper Article</p>	<p>Writing Stimulus: Range of Christmas Advertisements</p> <p>Purpose: persuade</p> <p>Writing outcome: Advert for the Christmas Fayre</p>	<p>Play Rehearsals</p>			<p>Writing Stimulus: The Secret of Black Rock – Joe Todd Stanton</p> <p>Purpose: entertain</p> <p>Writing outcome: Narrative</p>



METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

Reading Comprehension	<p><u>Key text(s):</u> Classic fairy tale books</p> <p><u>Focus:</u> Conventions and structure of classic fairy tales</p>	<p><u>Key text(s):</u> The Lost Words – Robert MacFarlane & Jackie Morris</p> <p>Poetry books</p> <p><u>Focus:</u> Explore and analyse poetry</p> <p><u>VIPERS Focus:</u> Retrieval</p>	<p><u>Key text(s):</u> Ivy and the Lonely Raincloud – Katie Harnett</p> <p><u>Focus:</u> Identifying themes in picture books – loneliness, friendship, diversity</p> <p><u>VIPERS Focus:</u> Vocabulary</p>	<p><u>Key text(s):</u> Perfectly Norman – Tom Percival</p> <p><u>Focus:</u> Self-identity</p> <p><u>VIPERS Focus:</u> Inference</p>	<p><u>Key text(s):</u> Young, gifted and black by Jamia Wilson</p> <p><u>Focus:</u> Inspirational People - Race</p> <p><u>VIPERS Focus:</u> Explain</p>	<p><u>Key text(s):</u> The Pebble in my Pocket – Meredith Hooper</p> <p><u>Focus:</u> Fiction with history influence</p> <p><u>VIPERS Focus:</u> Inference</p>
	<p><u>Key text(s):</u> Hansel and Gretel - Anthony Browne, Hansel and Gretel – Bethan Woollvin</p> <p><u>Focus:</u> Identify, discuss and compare themes and conventions in re-told fairy tales</p> <p><u>VIPERS Focus:</u> Inference</p>	<p><u>Key text(s):</u> Poetry Pie – Roger McGough (CLPE)</p> <p><u>Focus:</u> Poet Study</p> <p><u>VIPERS Focus:</u> Explain a poet's choice of language</p>	<p><u>Key text(s):</u> My name is not Refugee – Kate Milner</p> <p><u>Focus:</u> Texts that generate thought and debate – diversity</p> <p><u>VIPERS Focus:</u> Summarise</p>	<p><u>Key text(s):</u> The Tear Thief – Carol Ann Duffy</p> <p><u>Focus:</u> How we express our feelings.</p> <p><u>VIPERS Focus:</u> Inference</p>	<p><u>Key text(s):</u> Great Women who Changed the World – Kate Pankhurst</p> <p><u>Focus:</u> Inspirational People - Gender</p> <p><u>VIPERS Focus:</u> Vocabulary</p>	<p><u>Key text(s):</u> The Steep Beneath my Feet - Charlotte Guillian</p> <p>Non-fiction Science/History topic books</p> <p><u>Focus:</u> Non-Fiction</p> <p><u>VIPERS Focus:</u> Retrieval</p>



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

	<p>Key text(s): Little Red – Bethan Woollvin, The True Story of the Three Little Pigs – Jon Scieszka, Inside the Villains – Clotilde Perrin</p> <p>Focus: Discuss how an author’s choice of language portrays a characters’ feelings, thoughts and motives.</p> <p>VIPERS Focus: Vocabulary</p>	<p>Key text(s): 100 Best Christmas Poems - Roger McGough</p> <p>Focus: Performing Christmas Poetry</p>		<p>Key text(s): After the fall – Dan Santat</p> <p>Focus: Resilience – ‘Life begins when you get back up.’</p> <p>VIPERS Focus: Retrieval</p>	<p>Key text(s): 100 Steps – The Story of Captain Tom Moore</p> <p>You are a champion – Marcus Rashford</p> <p>Focus: Inspirational People - Heroes</p> <p>VIPERS Focus: Summarise</p>	

LKS2 CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p>Writing Stimulus: Evol (Literacy Shed – visual stimulus)</p> <p>Fantastic Beast and where to find them -</p>	<p>Writing Stimulus: Leon and the Place Between – Angela Mcallister</p> <p>Purpose: entertain</p>	<p>Writing Stimulus: Journey – Aaron Becker</p> <p>Purpose: entertain</p>	<p>Writing Stimulus: April - Earth Day Greta and the Giants Don't let them disappear</p>	<p>Writing Stimulus: Flood – Alvaro Villa</p> <p>Purpose: entertain, inform</p>	<p>Writing Stimulus: Rhythm of the Rain – Grahame Baker-Smith</p> <p>Purpose: inform</p>



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

	<p>Purpose: entertain</p> <p>Writing outcome: Character description Setting description</p>	<p>Writing outcome: Suspense story opening</p>	<p>Writing outcome: Narrative/Description</p>	<p>Purpose: persuade</p> <p>Writing outcome: Persuasive Speech</p>	<p>Writing outcome: Diary</p>	<p>Writing outcome: Water Cycle explanation</p>
	<p>Writing Stimulus: Land of Neverbelieve</p> <p>Purpose: inform</p> <p>Writing outcome: Setting description Non-chronological report</p>	<p>Writing Stimulus: Arthur and the Golden Rope - Joe Todd Stanton</p> <p>Purpose: inform</p> <p>Writing outcome: Letter Newspaper Report</p>	<p>Writing Stimulus: The Big Book of the Blue – Yuval Zimmer (Non-Fiction)</p> <p>Planet Earth – David Attenborough (video stimulus)</p> <p>Purpose: entertain and inform</p> <p>Writing outcome: Narrator script</p>	<p>Writing Stimulus: The Story Machine – Tom McLaughlin</p> <p>Purpose: entertain</p> <p>Writing outcome: narrative</p>	<p>Writing Stimulus: The lion and the Unicorn, Shirley Hughes</p> <p>Purpose: inform</p> <p>Writing outcome: Letter home</p>	<p>Writing Stimulus: Guess Who in the woods: Haiku Poems – Jody Haley</p> <p>Purpose: entertain</p> <p>Writing outcome: Haiku Poetry – animals, summer</p>
		<p>Writing Stimulus: Twas the Night Before Christmas – Clement C. Moore</p> <p>Purpose: entertain</p>	<p>Play Rehearsals</p>			



METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

		Writing outcome: Performance Poetry				
Reading Comprehension	<p>Key text(s): The Iron Man by Ted Hughs</p> <p>Jack and the Beanstalk</p> <p>Focus: Character study</p>	<p>Key text(s): Malala’s Magic Pencil</p> <p>Focus: Inspirational Person</p>	<p>Key text(s): Roald Dahl texts inc. playscripts</p> <p>Focus: Playscripts and Author Study</p>	<p>Key text(s): It’s a no money day by Kate Milner</p> <p>Me My Dad and the End of the Rainbow by Benjamine Dean</p> <p>The Tear Thief – Carol Anne Duff</p> <p>Focus: PSHE</p>	<p>Key text(s): Flood – Alvaro Villa Ocean meets the sky – Terry Fan</p> <p>Focus: Picture books</p>	<p>Key text(s): The Proudest Blue The Kindest Red – Ibtihaj Muhammad</p> <p>Focus: Diversity</p>

UKS2 CYCLE A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	<p>Writing Stimulus: Alma (Literacy Shed)</p> <p>Purpose: entertain inform</p> <p>Writing outcome: Setting description</p>	<p>Writing Stimulus: Day of the Dead (Literacy Shed)</p> <p>Purpose: entertain inform</p>	<p>Writing Stimulus: Varmints – Helen Ward</p> <p>Purpose: persuade</p> <p>Writing outcome:</p>	<p>Writing Stimulus: Jumanji – Chris Van Allsburg</p> <p>Purpose: entertain</p> <p>Writing outcome:</p>	<p>Writing Stimulus: If - David J Smith</p> <p>Purpose: discuss</p> <p>Writing outcome: discussion video</p>	<p>Writing Stimulus: Kensuke’s Kingdom – Michael Morpurgo</p> <p>Purpose: inform</p>



METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

	Characterisations Newspaper report	Writing outcome: Setting description Narrative Non-chronological report	Persuasive argument on climate change	Narrative		Writing outcome: Diary entry and survival guide (explanation text)
	Writing Stimulus: The Lost Thing – Shaun Tan Purpose: entertain Writing outcome: Setting Description Diary	Writing Stimulus: Anti-Bullying Campaign Purpose: inform Writing outcome: Non-chronological report	Writing Stimulus: The Great Kapok Tree – Lynne Cherry Purpose: discuss Writing outcome: Opinion Newspaper Article – threatened species	Writing Stimulus: The Tempest – Marcia Williams (Shakespear) Purpose: inform Writing outcome: Formal Letter	SATs Week Writing Stimulus: Little People Big Dreams – David Attenborough / Graham Purpose: Inform Writing outcome: Biography	Writing Stimulus: Can We Save The Tiger? - Martin Jenkins Purpose: discuss Writing outcome: Balanced argument
		Writing Stimulus: John Lewis Advert Purpose: persuade Writing outcome: Advert		Writing Stimulus: The Jabberwocky – Lewis Carroll Purpose: entertain Writing outcome: Nonsense Poetry	Writing Stimulus: Macy and the Riddle of the Sphinx – Joe Todd Stanton Purpose: entertain inform Writing outcome: Letter to Marcy's father	Play Rehearsals



METHERINGHAM PRIMARY SCHOOL

ENGLISH CURRICULUM MAP

					Range of Egyptian myths	
Reading Comprehension	<u>Character Study</u> Gru – Despicable Me Mister Tom – Goodnight Mr Tom Roald Dahl	<u>Biography focus & Inspirational People</u> Little People Big Dreams: Treasury Inspirational People Books	The Nowhere Emporium – Ross McKenzie	<u>Author Study - Chris Van Allsburg</u> The Z was zapped Jumanji Polar Express	<u>Poetry Focus</u> I wondered lonely as a cloud – William Wordsworth If – Rudyard Kipling The Tyger – William Bright	Skellig - David Almond

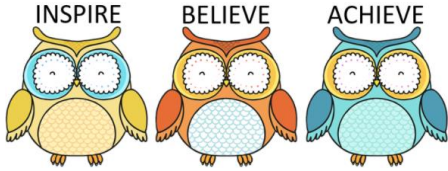
UKS2 CYCLE B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Writing Stimulus: The Adventures of Odysseus. Traditional Greek Myths (Literacy Shed). Purpose: entertain	Writing Stimulus: Dulce et Decorum Est. Range of War Poetry. Purpose: entertain Writing outcome: Remembrance narrative.	Writing Stimulus: The Piano (Literacy Shed) Purpose: entertain Writing outcome: Flashback narrative	Writing Stimulus: Night of the Gargoyles – Eve Bunting Purpose: Entertain Writing outcome: Poetry about Lincoln Imp/ Gargoyles	Writing Stimulus: Floodland – Marcus Sedgwick Purpose: persuade Writing outcome: Diary – recount Letter – to advise	Writing Stimulus: Purpose: Hidden Figures – Margot Lee Shetterly and film version Purpose: discuss Writing outcome: <u>Opinion article</u>



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

	<p>Writing outcome: Character and Setting Description. Alternative ending.</p>	<p>Black out poetry.</p>			<p><u>Dooby's Persuasive Speech</u></p>	<p>Memoir</p>
	<p>Writing Stimulus: Daydreamer Poetry</p> <p>Purpose: entertain</p> <p>Writing outcome: Structured poetry and performance</p>	<p>Writing Stimulus: Is it because? - Tony Ross.</p> <p>Anti-bullying campaign.</p> <p>Purpose: inform</p> <p>Writing outcome: Non-chronological report</p>	<p>Writing Stimulus: How the circulatory system works (Plazoom).</p> <p>Topic books.</p> <p>Purpose: inform</p> <p>Writing outcome: Explanation Text</p>	<p>Writing Stimulus: Romeo and Juliet – Marcia Williams (Shakespear)</p> <p>Purpose: inform</p> <p>Writing outcome: Newspaper report</p>	<p>Writing Stimulus: Rain Player - David Wisniewski</p> <p>Purpose: entertain</p> <p>Writing outcome: Fiction: missing scene, diary, description, posters. Non-fiction: newspaper, balanced argument, instructions.</p>	<p>Writing Stimulus: The skies above my eyes – Charlotte Guillain</p> <p>Range of Space Information texts (Literacy Shed).</p> <p>Purpose: To inform</p> <p>Writing outcome: Information text - Webpage</p>
		<p>Writing Stimulus: The Greatest Christmas Present in the World - Michael Morpurgo.</p> <p>Christmas Truce (Literacy Shed)</p> <p>Purpose: inform</p>		<p>Writing Stimulus: Change for life - NHS</p> <p>Purpose: To persuade</p> <p>Writing outcome: Advertising campaign</p>		



ENGLISH CURRICULUM MAP

METHERINGHAM PRIMARY SCHOOL

		Writing outcome: Recount – Letter Diary				
Reading Comprehension	Who Let the God's Out - Maz Evans	Letters from the Lighthouse – Emma Carroll	<u>Poetry Focus</u> The Highwayman – Alfred Noyes	Clockwork – Phillip Pullman	Cosmic – Frank Cottrell Boyce	Hidden Figures – Margot Lee Shetterly Author Study -David Wiesner