


ENGLISH <ul style="list-style-type: none"> • Grammar • Spelling • Handwriting • Story telling • Narrative writing – defeating the monster • Performance Poetry • Recount writing 		UKS2 (Y4 and Y5) topic overview Terms 3 and 4 (Jan - Apr) INSPIRE BELIEVE ACHIEVE 		MATHS <ul style="list-style-type: none"> • Arithmetic skills • Fractions and Decimals • Percentages • Multiply and Divide 	
HISTORY <u>Ancient Egyptians (Y5)</u> <ul style="list-style-type: none"> • What is Ancient Egypt? • What was life like during Ancient Egypt? • How did the River Nile important to Ancient Egyptians? • Who was Tutankhamun and why was he significant? <u>Romans (Y4)</u> <ul style="list-style-type: none"> • Who were the Romans and how did they build an empire? • When did the Romans begin to invade Britain? • When did the Romans successfully invade Britain? Who was Boudica? • What was the significance of Hadrian's wall? • What was life like in Roman Britain and what was their lasting impact? 		SCIENCE <u>Animals, including humans (Y5)</u> <ul style="list-style-type: none"> • How do humans change as they develop to old age? • What are the main parts of the human circulatory system? • What impact can diet, exercise, drugs and lifestyle have on our bodies? • How are nutrients and water transported within animals including humans? Science Week <u>Animals, including humans (Y4)</u> <ul style="list-style-type: none"> • How do animals including humans get nutrition? • Why do we have skeletons and muscles? • How can we group animals based on their diet and skeletal 		GEOGRAPHY <u>South America (Y5)</u> <ul style="list-style-type: none"> • Where is South America? • Project - What are the human and physical features of a South American Country? • How does a South American Country compare to a UK country? 	
PSHE Economic wellbeing Citizenship RE Being Human - Christianity	PE Gymnastics Tag Rugby Pop Lacrosse Circuits	ART Canopic jar - clay	DT Pop-up books	COMPUTING Creating multi-media Selection in quizzes	MUSIC Y5 – LMS Y6 – Charanga