## Spelling Coverage



## Year 2 Common Exception Words

| After | Door | Cold | Half | Mrs | Prove |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Again | Floor | Even | Hold | Old | Should |  |
| Beautiful | Poor | Every | Hour | Only | Steak |  |
| Bath | Break | Everybody | Improve | Parents | Sugar |  |
| Behind | Busy | Eye | Last | Pass | Sure |  |
| Child | Christmas | Fast | Many | Past | Told |  |
| Find | Class | Father | Money | Path | Water |  |
| Kind | Climb | Gold | Most | People | Whole |  |
| Mind | Clothes | Grass | Move | Plant | Who |  |
| Children | Could | Great | Mr | Pretty | Wild |  |

Year 2 Spelling Patterns

| $\mathrm{j}=$ ge, dge <br> $\mathrm{j}=\mathrm{g}$ (before e, $\mathrm{i}, \mathrm{y})$ | $\mathrm{n}=\mathrm{kn}$, <br> gn at <br> beginni <br> ng of <br> words | le at end <br> of words | il at end <br> of words | Add es to <br> nouns and <br> verbs <br> ending in y <br> (ies) | Add ed, er, <br> est to words <br> ending y (y <br> changes to i) |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $s=C$ (before e, $\mathrm{i}, \mathrm{y}$ ) | $\mathrm{r}=$ wr | el at end <br> of words | ay= y at <br> end of <br> words | Add ing to <br> words <br> ending y | Add ed, er, <br> est and ing to <br> words ending <br> e (drop e) |
| Add ing, er, est, ed, <br> y to words ending <br> in a consonant <br> (double consonant) | a= or <br> before <br> l or II | U= o <br> (mother, <br> other) | Ee= ey | A= o | Or after a w |
| Ar after a w | tion | Suffixes <br> ment, ful, <br> ness, less, <br> ly | Contracti <br> ons | Possessive <br> apostrophe | Homophones <br> Hear <br> homophones |

