



## Reading and Phonics

The **Phonics Screening Check** takes place in the Summer Term and requires children to read and blend real and pseudo(nonsense) words using the graphemes that have been taught. These fun websites are useful to develop their skills of blending throughout the year.

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

<http://www.phonicsplay.co.uk/BuriedTreasure2.html>

<http://www.ictgames.com/literacy.html>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

**Reading** is integral to a child's learning and can support their development in all areas of the Curriculum. Reading with your child as much as possible each week will help to enhance and support their reading development. Bookmarks in your child's Bookband colour will be provided to help to support their understanding of what they are reading, through question prompts. Encouraging your child to read a range of different texts will support their fluency, vocabulary and understanding further.



## Writing and Spelling

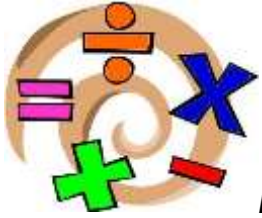
The **Spelling** list of Common Exception words will be given out to help support children at home with their spelling. A spelling test will be given every 2 weeks throughout the year to help children reach the end of year expectations. In addition to these end of year expectations, children will also be expected to spell the seven Days of the Week and number words from zero to twenty.

**Handwriting** is an important part of a child's learning. In Year 1, children are expected to form all letters and digits correctly and understand the letter families in their independent writing, (tall and short letters and the letters that fall below the line)

### Writing

Children are expected to write independent sentences that:

- Can be read by themselves and others
- Use the graphemes that they have been taught to spell phonetically
- Contain capital letters and full stops
- Contain 'and' to extend ideas
- Contain question marks and exclamation marks
- Use suffixes – 'ed', 'ing', 'est' at the end of a word
- Use plurals 's' and 'es'
- Use the prefix 'un' before a word



## Mathematics

Children will be given opportunities to develop a mastery of maths, and help them to develop a deeper understanding of Maths through problem solving and reasoning (explaining why and how). Making mathematical links to real-life experiences, help children to apply their knowledge to a variety of different contexts. In Year 1, children are expected to:

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 100
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract 1 digit & 2 digit numbers to 20.
- Solve one-step multiplication and division problems
- Recognise half and quarter of object, shape or quantity.
- Tell time to hour & half past.



## End of Year Expectations for Year 1

This leaflet aims to provide information on how to support your child during Year 1 and support them to reach end of year expectations.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.