



**Reading** is integral to a child's learning and can support their development in all areas of the Curriculum. Reading with your child as much as possible each week will help to enhance and support their reading development.

Bookmarks in your child's Bookband colour will be provided to help to support their understanding of what they are reading, through question prompts. Encouraging your child to read a range of different texts will support their fluency, vocabulary and understanding further.

Children are expected to:

- Sound out and blend words with the phonic sounds that they have learnt
- Consolidate reading of Year 1 common exception words and read Year 2 common exception words
- Read words containing suffixes – ment, ful, less, ness, ly
- Read words with two or more syllables
- Read words quickly without sounding out words that are familiar to them
- Discuss and express views on a range of different texts – poetry, non-fiction, stories



## Writing and Spelling

The **Spelling** list of Common Exception words will be given out to help support children at home with their spelling. In addition to these end of year expectations, children will also be expected to

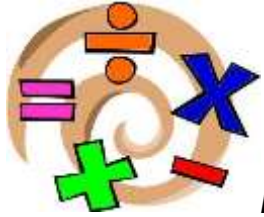
- Write number words from zero to one hundred.
- Write words that contain possessive apostrophe's – the girl's toy
- Write a range of homophones – hare/hair
- Write words with suffixes – ment, ful, less, ly, ness
- Write words with suffixes - ed, ing, est, er, where there is a change to the root word
- Write words that follow spelling patterns

**Handwriting** is an important part of a child's learning. In Year 2, children are expected to form all letters and digits correctly, write capital letters and start to use diagonal and horizontal strokes needed to join letters.

### Writing

Children are expected to write independent sentences that:

- make sense to the reader
- they can proof read and check for errors
- develop stamina for writing
- use 'and, when, if, that, because, but'



## Mathematics

Children will be given opportunities to develop a mastery of maths, and help them to develop a deeper understanding of Maths through problem solving and reasoning (explaining why and how). Making mathematical links to real-life experiences, help children to apply their knowledge to a variety of different contexts. In Year 2, children are expected to:

- Compare and order numbers up to 100
- Read and write numbers to at least 100
- Count in multiples of 2, 3, 5 & 10 forwards and backwards
- recall multiplication and division facts for 2, 5 and 10 times table
- Solve problems using multiplication and division facts.
- Recognise and understand the place value in two-digit numbers (tens and ones)
- Use place value and number facts to solve problems
- Use addition and subtraction facts fluently to 20 and use number facts to 100
- Recognise and use fractions of shape, length and sets of objects and quantity ( $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ )
- Find different combinations of coins that equal the same amount
- Read and tell time to five minutes
- Use language to describe 2D and 3D shapes



## End of Year Expectations for Year 2

This leaflet aims to provide information on how to support your child during Year 2 and support them to reach end of year expectations.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.