



Reading

Reading is integral to a child's learning and can support their development in all areas of the Curriculum. Reading with your child as much as possible each week will help to enhance and support their reading development. Encouraging your child to read a range of different texts will support their fluency, vocabulary and understanding further.

Children are expected to:

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
 - o plurals
 - o pronouns and how used
 - o collective nouns
 - o adverbs
- Explain the difference that the precise choice of adjectives and verbs make.

Speaking and Listening

- Develop ideas and feelings through sustained talk
- Show good awareness of the listener
- Use a different style, tone and volume when speaking to a larger audience
 - Listen carefully and make relevant comments in response to what has been said
- Suggest different ideas related to a specific problem
- Summarise the main issues associated with a talk



Writing and Spelling

The **Spelling** list of Common Exception words will be given out to help support children at home with their spelling. In addition to these end of year expectations, children will also be expected to

- Use prefixes and suffixes correctly
- Use a dictionary to check spelling

Handwriting is an important part of a child's learning. In Year 3, children are expected to form all letters and digits correctly, write capital letters and continue to use diagonal and horizontal strokes needed to join letters.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
 - Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Write with increasing legibility, consistency and fluency.



Mathematics

Children will be given opportunities to develop a mastery of maths, and help them to develop a deeper understanding of Maths through problem solving and reasoning (explaining why and how). Making mathematical links to real-life experiences, help children to apply their knowledge to a variety of different contexts.

In Year 3, children are expected to:

- Compare & order numbers up to 1000.
- Read & write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall & use multiplication & division facts for 3, 4, 8 tables.
- • Recognise place value of any 3-digit number.
- • Add and subtract:
 - o 3-digit numbers and ones
 - o 3-digit numbers and tens
 - o 3-digit numbers and hundreds
- Add and subtract:
 - o Numbers with up to 3-digits using written columnar method.
- Estimate and use inverse to check.
- • Multiply:
 - o 2-digit by 1-digit
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- Add and subtract fractions with same denominator with whole.
- Tell time using 12 and 24 hour clocks; and using Roman numerals.
- Tell time to nearest minute.
- Know number of days in each month and number of seconds in a minute.



End of Year Expectations for Year 3

This leaflet aims to provide information on how to support your child during Year 3 and support them to reach end of year expectations.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.