

Person Specification
Class Teacher Metheringham Primary School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Continuing CPD e.g. Safeguarding training, First Aid, curriculum and subject specific training etc. • NPQ in a specialist area
Experience	<ul style="list-style-type: none"> • Recent relevant experience of teaching in KS2 • Working with children with a wide range of individual needs including children with complex and challenging needs • Able to contribute to extra-curricular activities • Experience of Leading and having an impact on a subject in school 	<ul style="list-style-type: none"> • Working with mixed age groups • Experience in other key stages • Evidence of relevant and on-going professional development and training. • Experience of working in mixed aged classes • A passion for computing or music
Knowledge and understanding	<ul style="list-style-type: none"> • Excellent classroom practice in effective learning, class organisation and positive behaviour management • Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs. • Knowledge of the Statutory requirements in relation to equal opportunities, safeguarding, Health and Safety, SEND • Knowledge of the KS2 primary curriculum and skills development • Proven ability to plan, deliver and assess high quality lessons that are both engaging and challenging 	<ul style="list-style-type: none"> • Aware of current research in relation to education • Knowledge of how to support an effective transition between key stages • Able to analyse and evaluate internal and external data.
Skills	<ul style="list-style-type: none"> • Excellent classroom teacher using effective learning strategies, assessment for learning, and positive behaviour management • Able to establish excellent relationships with children, colleagues, parents and the community • Able to work as part of a team and to be able to contribute to the team. • Confident/effective communication – oral/written • Able to communicate effectively with parents and wider stakeholders 	<ul style="list-style-type: none"> • Experience of coaching other members of staff • Use of technology to enhance the curriculum • Strong organisational skills, manage time effectively, prioritise tasks and manage deadlines
Personal characteristics	<ul style="list-style-type: none"> • Hardworking and committed • Passion for primary education and child development • Commitment to inclusion, achievement and holistic development • High expectations for children’s attainment and progress • Prepared to be involved in the whole life of the school • Committed to the school vision, values, ethos and golden threads • Creative and resourceful • Cheerful/excellent sense of humour • Professionalism, integrity and loyalty 	