
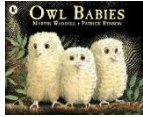



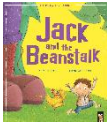

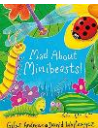
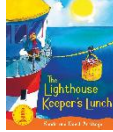
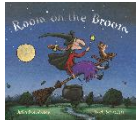
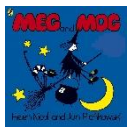

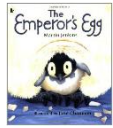
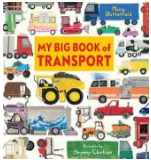
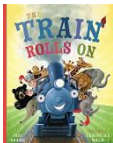


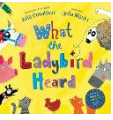



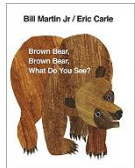



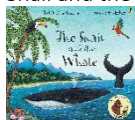


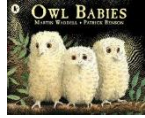
Metheringham Primary School EYFS Curriculum Map Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me		Our Wonderful World		The Great Outdoors	
Books to support Literacy	<p>Elmer – <b>David McKee</b></p>  <p>Owl Babies – <b>Martin Waddell</b></p>  <p>Autumn Poetry</p>	<p>Polar Bear Polar Bear - <b>Eric Carle</b></p>  <p>Winter poetry Non-fiction – polar bears</p>	<p>Three Little Pigs</p>  <p>Gingerbread man</p> 	<p>Jack and the beanstalk</p> 	<p>The Hungry Caterpillar – <b>Eric Carle</b></p>  <p>Mad About Minibeasts – <b>Giles Andreae</b></p> 	<p>The Lighthouse Keepers Lunch - <b>Rhonda and David Armitage</b></p> 
Books for Reading Comprehension	<p>Room on the Broom - <b>Julia Donaldson</b></p>  <p>Meg and Mog – <b>Helen Nicoll</b></p> 	<p>Lost and Found – <b>Oliver Jeffers</b></p>  <p>The Emperors Egg – <b>Martin Jenkins</b></p> 	<p>My Big Book of Transport - <b>Moira Butterfield</b></p>  <p>The Train rolls on – <b>Jodi Adams</b></p> 	<p>Lifecycles: Seeds to Sunflower – <b>Camilla De La Bedoyere</b></p>  <p>We're Going on a bear Hunt – <b>Michael Rosen</b></p> 	<p>What the ladybird heard – <b>Julia Donaldson</b></p>  <p>Creepy Crawly Hunt – <b>Alison Hawes</b></p> 	<p>Poems Out Loud – <b>Laurie Stansfield</b></p> 
Reading for enjoyment	<p>Elmer story collection - <b>David McKee</b></p>  <p>Large family collection-</p>	<p>Brown Bear Brown Bear – <b>Eric Carle</b></p> 	<p>Ladybird Tales Collection</p> 	<p>The Tiny Seed – <b>Eric Carle</b></p>  <p>Jasper's Beanstalk – <b>Nick Butterworth</b></p>	<p>The Grouchy ladybug - <b>Eric Carle</b></p> 	<p>Snail and the Whale – <b>Julia Donaldson</b></p>  <p>Lucy and Tom at the Seaside – <b>Shirley Hughes</b></p>

Jill Murphy



Owl Babies – Martin Waddell



Owls first day – Debi Gliori



The Colour Monster – Anna Llenas



Kipper's Birthday - Mick Inkpen



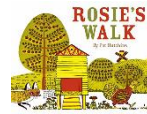
We are family – Patricia Hegarty



Panda Bear Panda Bear – Eric Carle



Rosie's walk – Pat Hutchins



One snowy night – Nick Butterworth



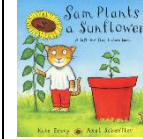
Polar animals – Wade Cooper



Nursery Rhymes



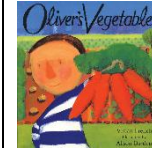
Sam plants a sunflower – Kate Petty



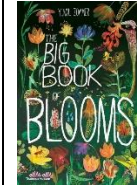
Supertato – Sue Hendra



Oliver's vegetables – Vivien French



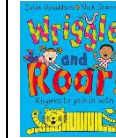
The Big Book of Blooms – Yuval Zommer



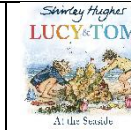
The very busy spider – Eric Carle



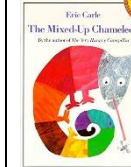
Wriggle and Roar – Julia Donaldson



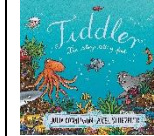
Oi Frog – Kes Grey



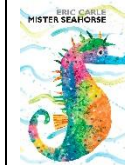
The Mixed up Chameleon - Eric Carle



Tiddler – Julia Donaldson



Mr Seahorse – Eric Carle



The Big Book of the Blue - Yuval Zommer



	Funnybones – Janet and Allan Ahlberg 					
<b>Prime Areas</b>						
PSED	<i>Understanding and developing happy and healthy relationships, developing their own feelings through discussions, stories, rhymes and songs</i>					
	Self-Regulation – My Feelings	Building Relationships – special relationships	Managing self- taking on challenges	Listening and following instructions	Building relationships – my family and friends	Managing self- my well-being
Communication and Language	<i>Listening skills, learning and using vocabulary, sentence building, connecting ideas, story-time, talk about stories, rhymes and songs,</i>					
	Develop social phrases Importance of family and friends Our family lives Community People who help us Harvest Autumn vocabulary	Asking questions Performing the Christmas play Anti-bullying – ‘saying stop’ Winter vocabulary	Asking questions- Past and present- Transport  Retell a story using repetition	Positional language  Plant growth vocabulary  Spring vocabulary	Minibeasts- Rhyme and Retelling  Recall facts	Costal features  Summer vocabulary
Physical Development	<i>Listening skills, safety rules, fundamental skills, strength, coordination, balance, fluency of movement, develop confidence and accuracy, connecting skills</i>					
	Balance Coordination	Gymnastics Dance	Running Jumping	Throwing and catching Cycling	Agility Athletics	Rounders Swimming
	Hand/Cutting skills Name writing	Hand/Cutting skills Name writing	pencil writing  a,e,s,o,d,g,c,q,f	pencil writing  l,i,t,u,j,y	pencil writing  r,b,n,h,m.k.p	pencil writing  v,w,x,z
<b>Specific Areas</b>						
Literacy	<i>Listening skills, learning and using vocabulary, blending and segmenting of words, writing for a purpose, enjoyment of reading different genres, finding out information</i>					
	Baseline  Peace At Last – Jill Murphy 	Polar bear Polar Bear – Eric Carle  New vocabulary, sequencing, role play, writing animal sounds,	Non-fiction – transport Research, reading facts, non-fiction writing  Three Little Pigs	Jack and the beanstalk  Role play, hot seat - ask questions, planning and writing their own problem	The Hungry Caterpillar – Eric Carle  Sequencing, answering questions, planning and writing descriptive sentences using adjectives	The Lighthouse Keepers Lunch - Rhonda and David Armitage  Character description using role play, speech bubbles, sentences

	<p>Sequence the story, new vocabulary, role play, writing environmental sounds</p> <p>Elmer – David McKee</p>  <p>New vocabulary, description, writing invitations, join a parade</p>	<p>Non-Fiction – polar bears Research, reading facts, non-fiction writing</p> <p>Arctic poetry – performance poetry using clear, loud speech</p>	 <p>Sequencing story, Story writing, beginning, middle</p>  <p>The Gingerbread Man</p> <p>Read and write instructions</p>	<p>Non-fiction plant growth - Research, reading facts, non-fiction writing – instructions, plant lifecycles</p>	<p>Minibeast poetry –adjectives, acrostic poetry,</p>	<p>Nemo-</p>  <p>Story writing – planning a beginning, middle, end using sentence starters</p> <p>Summer poetry – use our senses, adjectives</p>
Phonics ELS	<p>Phase 2 SATP INMD GOCK CK E U R S SS H B f FF L LL</p>	<p>Phase 3 J V W X Y Z ZZ QU CH SH TH NG NK AI EE IGH OA ES</p>	<p>Phase 3-4 OO OO AR UR OO OR OW OI EAR AIR</p>	<p>Phase 3-4 Review Weeks</p>	<p>Phase 4 CVCC ED CCVC ED/T CCVCC ED/D CCVC CCCVC ER EST</p>	<p>Phase 5 AY OU IE EA LE OY IR UE AW WH PH EW OE AU EY E-E A-E I-E O-E U-E C/S</p>
	<p>I the no put of is to go into pull as his</p>	<p>He she buses we me be push was her my you</p>	<p>They all are ball tall when what</p>	<p>Said so have were out like some come there little one do children love</p>		<p>Oh their people Mr Mrs your ask should would could asked house mouse water want very</p>
Maths	<i>Learning through stories/rhymes, understanding relationships of patterns and numbers, develop reasoning skills, connecting knowledge</i>					
	<p>Baseline Matching/sorting Comparing amounts Compare size, mass, capacity Composition of 1, 2, 3 Exploring pattern</p>	<p>Subitise to 3 1 more/1less Circles and triangles Representing and Comparing numbers to 5 Composition of 4,5</p>	<p>Introducing 0 Subitising to 5 Mass/Capacity Composition of 4,5 6 7 and 8 One more/one less Make pairs Odd/even</p>	<p>Building 9 and 10 Compare numbers to 10 Number Bonds to 10 3D shape Pattern Length/Height Time</p>	<p>Numbers beyond 10 Manipulate, compose and decompose shapes Adding more Take away</p>	<p>Doubling Sharing/grouping Odd/Even sharing Spatial reasoning Deepening understanding Pattern and relationships</p>
Understanding of The World	<i>Learning through personal experiences, stories, rhymes, non-fiction and poems, community visits, developing knowledge and vocabulary of different cultures</i>					
	<p>What is a family? Special events in our lives</p>	<p>Arctic climates</p>	<p>Trains old and new</p>	<p>Food</p> <p>Mapwork –Physical features of school grounds</p>	<p>Mapwork – minibeasts around school and habitats</p> <p>Past and present seaside experiences</p>	<p>Geographical Seaside's – compare Australia to Uk seashores</p>

	<b>RE – BIG IDEA (LAS LINK):</b> Which people, stories and events are special to me? (Christianity, Hinduism) <b>TERM 1</b> END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What makes people special? (4-5 Autumn 1)  <b>TERM 2</b> END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What is Christmas? (4-5 Autumn 2)		<b>RE - BIG IDEA (LAS LINK):</b> What do I know about Easter and Holi? (Christianity, Hinduism) <b>TERM 3</b> END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): How do people celebrate? (4-5 Spring 1) <b>TERM 4</b> END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What is Easter to me? (4-5 Spring 2)		<b>BIG IDEA (LAS LINK):</b> Why are some places and objects special or sacred? (Christianity, Hinduism) <b>TERM 5</b> END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What can I learn from stories? (4-5 Summer 1) <b>TERM 6</b> END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What makes places special? (4-5 Summer 2)	
	Autumn-Seasonal changes using senses  My Body	Materials – naming objects and materials  Winter weather around the world Getting dressed for Winter		Plant growth	Minibeast habitats  Life cycle of a frog	Floating and sinking
ICT	<i>Learning technology vocabulary, explore technology through play, connecting ideas, and online safety</i>					
			Explore coding (Codapillar)	Using programmes and devices- Arcimboldi artwork	Life cycle animation	Coding (Beebots)
Expressive Arts and Design	<i>Learning to explore and play through different media, music, dance, self-expression and develop key art skills</i>					
	Self-Portraits using paint Holding a paint brush Brush strokes Colour mixing	How do people celebrate Halloween Seasons art –Winter Printing using paint	Model vehicles Joining techniques Junk Modelling skills	Observational drawing Arcimboldo	Monet – water colours  Minibeast sculptures - Model Magic	Making key chains
	Music – discriminating sounds Environmental sounds Pitch	Music – rhythm/Nursery Rhymes	Music – rhythm Train sounds-instruments	Music songs and rhymes-plant growth Compose music through symbols	Music – respond to minibeast movement/dance	Music – Beat through sea songs
Role play focus	Outside – Police Station Inside – Vets	Outside – Fire Station Inside- arctic explorers Santas grotto	Outside – Three Little Pigs houses Inside – Train station	Outside – Ice cream parlour Inside –garden centre	Outside – cafe Inside – dentist	Outside – Beach Hut Inside – Travel agents
Enrichment opportunities	Library visit Autumn Walk Harvest Festival Elmer parade	Halloween Church visit Fire Station Remembrance memorial gardens Winter walk	Library visit/Winter walk Walk to train station	Easter egg hunt Easter bonnet parade Library visit Shrove Tuesday Tractors in school	Visit to The Collection Museum Dentist visitor	Picnic Puppet shows Celebration of Reception year Sports Day Food tasting-school grown foods Parent visitor with baby Seaside/Seaworld trip