


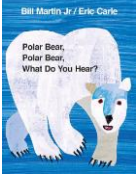
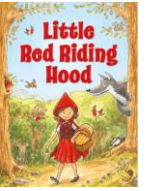
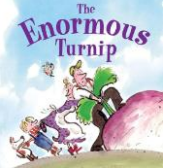
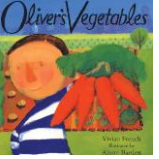
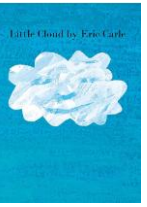
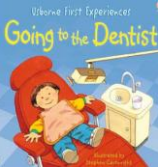
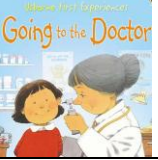

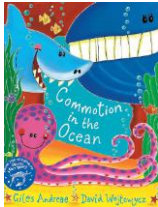
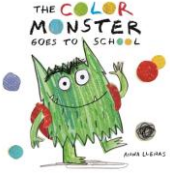


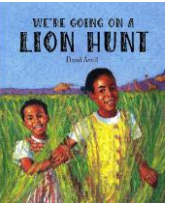

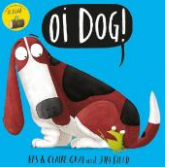
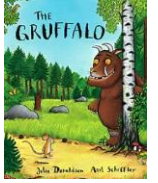
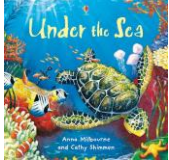
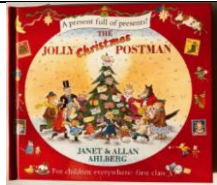
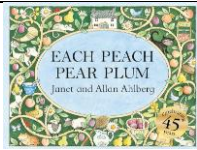


Metheringham Primary School EYFS Curriculum Map Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me		Our Wonderful World		The Great Outdoors	
Books to support Literacy	<p>Kind – Axel Scheffler</p>   <p>Super Duper You – Sophie Henn</p>	<p>Whatever Next – Jill Murphy</p>  <p>Polar Bear Polar Bear – Bill Martin Jr/Eric Carle</p> 	<p>Little Red Riding Hood</p>  <p>The Enormous Turnip</p> 	<p>Oliver's Vegetables- Vivien French</p> 	<p>The Little Cloud – Eric Carle</p>  <p>Going to the dentist –</p>  <p>Going to the doctors</p> 	<p>The Blue Giant – Katie Cottle</p>  <p>Commotion in the ocean- Giles Andreae</p> 
Books for Reading Comprehension	<p>The Colour Monster goes to school- Anna Llenas</p>  <p>Each Peach Pear Plum – Janet and Allen Ahlberg</p>	<p>Funnybones – Janet and Allen Ahlberg</p>  <p>The Jolly Christmas Postman - Janet and Allen Ahlberg</p>	<p>Stickman - Julia Donaldson</p>  <p>Maps and Atlases</p>	<p>We're going on a lion hunt – David Axtell</p>  <p>Cave Baby – Julia Donaldson</p>	<p>Oi Frog – Kes Gray</p>  <p>Oi Dog – Kes Gray</p> 	<p>The Gruffalo – Julia Donaldson</p>  <p>Under the Sea – Anna Milbourne</p> 



Reading for enjoyment

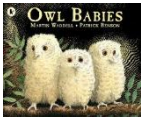
Elmer story collection - David McKee



Large family collection- Jill Murphy



Owl Babies - Martin Waddell



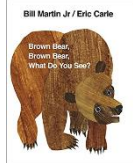
Owls first day - Debi Gliori



The Colour Monster - Anna Llenas



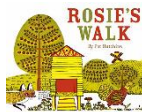
Brown Bear Brown Bear - Eric Carle



Panda Bear Panda Bear - Eric Carle



Rosie's walk - Pat Hutchins



One snowy night - Nick Butterworth



Polar animals - Wade Cooper

Ladybird Tales Collection



Nursery Rhymes

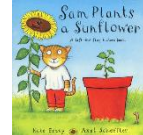
The Tiny Seed - Eric Carle



Jasper's Beanstalk - Nick Butterworth



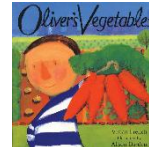
Sam plants a sunflower - Kate Petty



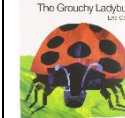
Supertato - Sue Hendra



Oliver's vegetables - Vivien French



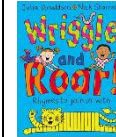
The Grouchy ladybug - Eric Carle



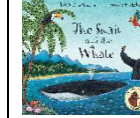
The very busy spider - Eric Carle



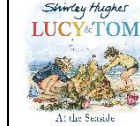
Wriggle and Roar - Julia Donaldson



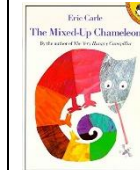
Snail and the Whale - Julia Donaldson



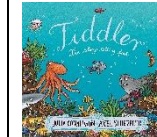
Lucy and Tom at the Seaside - Shirley Hughes



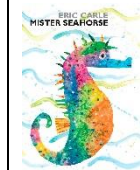
The Mixed up Chameleon - Eric Carle




Tiddler - Julia Donaldson



Mr Seahorse - Eric Carle



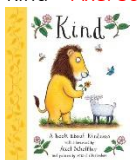
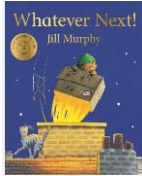

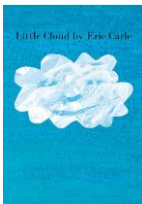
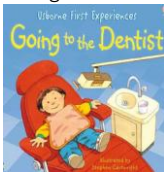
	<p>Kipper's Birthday - Mick Inkpen</p>  <p>We are family – Patricia Hegarty</p> 			<p>The Big Book of Blooms – Yuval Zommer</p> 		<p>The Big Book of the Blue - Yuval Zommer</p> 
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Prime Areas

PSED	<i>Understanding and developing happy and healthy relationships, developing their own feelings through discussions, stories, rhymes and songs</i>					
	Self-Regulation – My Feelings	Building Relationships – special relationships	Managing self- taking on challenges	Listening and following instructions	Building relationships – my family and friends	Managing self- my well-being
Communication and Language	<i>Listening skills, learning and using vocabulary, sentence building, connecting ideas, story-time, talk about stories, rhymes and songs,</i>					
	Develop social phrases Importance of family and friends Our family lives Community People who help us Harvest Autumn vocabulary	Asking questions Performing the Christmas play Anti-bullying – ‘saying stop’ Winter vocabulary	Asking questions- Past and present Retell a story using repetition	Positional language Plant growth vocabulary Spring vocabulary	Minibeasts- Rhyme and Retelling Recall facts	Costal features Summer vocabulary
Physical Development	<i>Listening skills, safety rules, fundamental skills, strength, coordination, balance, fluency of movement, develop confidence and accuracy, connecting skills</i>					
	Balance Coordination	Gymnastics Dance	Running Jumping	Throwing and catching Cycling	Agility Athletics	Rounders Swimming
	Hand/Cutting skills Name writing	Hand/Cutting skills Name writing	pencil writing a,e,s,o,d,g,c,q,f	pencil writing l,i,t,u,j,y	pencil writing r,b,n,h,m.k.p	pencil writing v,w,x,z

Specific Areas

Literacy	<i>Listening skills, learning and using vocabulary, blending and segmenting of words, writing for a purpose, enjoyment of reading different genres, finding out information</i>
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	<p>Baseline</p> <p>Kind – Axel Scheffler</p>  <p>Discuss kindness, new vocabulary, role play,</p>  <p>Super Duper You – Sophie Henn New vocabulary, role play, writing initial sounds</p> <p>Autumn – writing initial sounds with adjectives</p> <p>Autumn poetry – performance poem</p>	<p>Whatever Next – Jill Murphy</p>  <p>New vocabulary, sequencing, role play, writing lists</p> <p>Polar Bear Polar Bear – Bill Martin Jr/Eric Carle</p>  <p>New vocabulary, sequencing. Role play, sentence writing</p> <p>Letters to Santa</p> <p>Non-fiction – penguins Read and learn facts, write facts</p>	<p>Little Red Riding Hood</p>  <p>Sequencing story, role play, Wanted posters, Write a letter</p> <p>The Enormous Turnip</p>  <p>Write a story beginning/middle, write instructions</p>	<p>Oliver's Vegetables- Vivien French</p>  <p>Write a description, write instructions</p> <p>Spring poetry – write a descriptive poem</p> <p>Farming poetry – write an acrostic poem</p>	<p>The Little Cloud – Eric Carle</p>  <p>New vocabulary, write descriptive sentences</p> <p>Going to the dentist –</p>  <p>sequence, write instructions</p> <p>Going to the doctors</p>  <p>Sequence, write instructions</p>	<p>The Blue Giant – Katie Cottle</p>  <p>Write a setting description, create a poster, write a letter</p> <p>Commotion in the ocean- Giles Andreae</p>  <p>Read and write clues</p> <p>Summer poetry – performance poem</p>
<p>Phonics ELS</p>	<p>Phase 2 SATP INMD GOCK CK E U R S SS H B f FF L LL</p> <p>I the no put of is to go into pull as his</p>	<p>Phase 3 J V W X Y Z ZZ QU CH SH TH NG NK AI EE IGH OA ES</p> <p>He she buses we me be push was her my you</p>	<p>Phase 3-4 OO OO AR UR OO OR OW OI EAR AIR</p> <p>They all are ball tall when what</p>	<p>Phase 3-4 Review Weeks</p> <p>Said so have were out like some come there little one do children love</p>	<p>Phase 4 CVCC ED CCVC ED/T CCVCC ED/D CCVC CCCVC ER EST</p>	<p>Phase 5 AY OU IE EA LE OY IR UE AW WH PH EW OE AU EY E-E A-E I-E O-E U-E C/S</p> <p>Oh their people Mr Mrs your ask should would could asked house mouse water want very</p>
<p>Maths <i>Learning through stories/rhymes, understanding relationships of patterns and numbers, develop reasoning skills, connecting knowledge</i></p>						

	Baseline Matching/sorting Comparing amounts Compare size, mass, capacity Composition of 1, 2, 3 Exploring pattern	Subitise to 3 1 more/1less Circles and triangles Representing and Comparing numbers to 5 Composition of 4,5	Introducing 0 Subitising to 5 Mass/Capacity Composition of 4,5 6 7 and 8 One more/one less Make pairs Odd/even	Building 9 and 10 Compare numbers to 10 Number Bonds to 10 3D shape Pattern Length/Height Time	Numbers beyond 10 Manipulate, compose and decompose shapes Adding more Take away	Doubling Sharing/grouping Odd/Even sharing Spatial reasoning Deepening understanding Pattern and relationships
Understanding of The World	<i>Learning through personal experiences, stories, rhymes, non-fiction and poems, community visits, developing knowledge and vocabulary of different cultures</i>					
	What is a family? Special events in our lives	Arctic climates	Trains old and new	Food Mapwork –Physical features of school grounds	Mapwork – minibeasts around school and habitats Past and present seaside experiences	Geographical Seaside's – compare Australia to Uk seashores
	RE – BIG IDEA (LAS LINK): Which people, stories and events are special to me? (Christianity, Hinduism) TERM 1 END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What makes people special? (4-5 Autumn 1) TERM 2 END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What is Christmas? (4-5 Autumn 2)		RE - BIG IDEA (LAS LINK): What do I know about Easter and Holi? (Christianity, Hinduism) TERM 3 END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): How do people celebrate? (4-5 Spring 1) TERM 4 END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What is Easter to me? (4-5 Spring 2)		BIG IDEA (LAS LINK): Why are some places and objects special or sacred? (Christianity, Hinduism) TERM 5 END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What can I learn from stories? (4-5 Summer 1) TERM 6 END POINT ASSESSMENT (JIGSAW RE ENQUIRY QUESTION): What makes places special? (4-5 Summer 2)	
Autumn-Seasonal changes using senses My Body	Materials – naming objects and materials Winter weather around the world Getting dressed for Winter		Plant growth	Minibeast habitats Life cycle of a frog	Floating and sinking	
ICT	<i>Learning technology vocabulary, explore technology through play, connecting ideas, and online safety</i>					
			Explore coding (Codapillar)	Using programmes and devices- Arcimboldi artwork	Life cycle animation	Coding (Beebots)
Expressive Arts and Design	<i>Learning to explore and play through different media, music, dance, self-expression and develop key art skills</i>					
	Self-Portraits using paint Holding a paint brush Brush strokes Colour mixing	How do people celebrate Halloween Seasons art –Winter Printing using paint	Model vehicles Joining techniques Junk Modelling skills	Observational drawing Arcimboldo	Monet – water colours Minibeast sculptures - Model Magic	Making key chains

	Music – discriminating sounds Environmental sounds Pitch	Music – rhythm/Nursery Rhymes	Music – rhythm Train sounds-instruments	Music songs and rhymes- plant growth Compose music through symbols	Music – respond to minibeast movement/dance	Music – Beat through sea songs
Role play focus	Outside – Police Station Inside – Vets	Outside – Fire Station Inside- arctic explorers Santas grotto	Outside – Three Little Pigs houses Inside – Train station	Outside – Ice cream parlour Inside –garden centre	Outside – cafe Inside – dentist	Outside – Beach Hut Inside – Travel agents
Enrichment opportunities	Library visit Autumn Walk Harvest Festival Elmer parade	Halloween Church visit Fire Station Remembrance memorial gardens Winter walk	Library visit/Winter walk Walk to train station	Easter egg hunt Easter bonnet parade Library visit Shrove Tuesday Tractors in school	Visit to The Collection Museum Dentist visitor	Picnic Puppet shows Celebration of Reception year Sports Day Food tasting-school grown foods Parent visitor with baby Seaside/Seaworld trip