

KEY STAGE 1 CYCLE A

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING2	SUMMER 1	SUMMER 2
TOPIC TITLE	ALL ABOUT ME		OUR WONDERFUL WORLD		THE GREAT OUTDOORS	
HISTORY	CHANGES OVER TIME – TECHNOLOGY & TRANSPORT		HISTORY OF OUR SCHOOL		BRUNEL	
GEOGRAPHY		THE UK		THE WORLD		LOCAL LANDMARKS
SCIENCE	WORKING SCIENTIFICALLY					
	SEASONAL CHANGES (Y1)		ANIMALS INCLUDING HUMANS (Y1)	ANIMALS INCLUDING HUMANS (Y2)	PLANTS (Y1)	PLANTS (Y2)
ART	DRAWING-SELF PORTRAITS		MAKING BIRDS		PAINTING- VAN GOGH	
DESIGN TECH	DESIGN, MAKE, EVALUATE AND USE TECHNICAL KNOWLEDGE					
		TEXTILES-PUPPETS		FOOD-HEALTHY MEAL		MECHANISMS-MOVING PICTURES
COMPUTING	USE TECHNOLOGY SAFELY, USE TECHNOLOGY TO SUPPORT LEARNING ACROSS THE CURRICULUM					
	GROUPING DATA Y1 DATA AND INFORMATION	PICTOGRAMS Y2 DATA AND INFORMATION	MOVING ROBOTS Y1 PROGRAMMING	INTRODUCTION TO ANIMATION (Y1) PROGRAMMING	ROBOT ALGORITHMS (Y2) PROGRAMMING	INTRODUCTIONS TO QUIZZES (Y2) PROGRAMMING
RE (36 HRS PER YEAR)	BIG IDEA (LAS LINK): What do stories from religious traditions teach about God? What can we learn from other stories? (Christianity, Judaism)		BIG IDEA (LAS LINK): What do creation stories teach about God and human nature? (Christianity, Judaism, Humanism, Islam)		BIG IDEA (LAS LINK): What are sacred texts and why do they matter? (Christianity, Islam OR Judaism, Buddhism OR Hinduism OR Sikhi)	
PE	FOOTBALL DODGEBALL	DANCE FITNESS CIRCUITS	GYMNASTICS THROWING AND CATCHING- LACROSSE	TAG RUGBY DRUMBA	TRI-GOLF ATHLETICS	ROUNDERS SWIMMING
PSHE	GROUND RULES FOR PSHE/RSE FAMILIES AND RELATIONSHIPS	FAMILIES AND RELATIONSHIPS HEALTH AND WELL BEING	HEALTH AND WELL BEING CITIZENSHIP	CITIZENSHIP ECONOMIC WELL BEING	SAFETY AND THE CHANGING BODY	SAFETY AND THE CHANGING BODY TRANSITION: ROLES AND RESPONSIBILITIES
MUSIC	LISTEN AND APPRAISE, MUSICAL ACTIVITIES, PERFORM/SHARE					
	R- ALL ABOUT ME Y1- MY MUSICAL HEARTBEAT	R- WINTER WONDERLAND Y1- NATIVITY	R- ONCE UPON A TIME Y1- EXPLORING SOUNDS	R- BIG DIG Y1- LEARNING TO LISTEN	R- MOVEMENT MINIBEASTS	R- I DO LIKE TO BE BESIDE THE SEASIDE

	Y2- INFANT MUSIC PROGRAMME	Y2- NATIVITY	Y2- INVENTING A MUSICAL STORY	Y2- RECOGNISING DIFFERENT SOUNDS	Y1- HAVING FUN WITH IMPROVISATION Y2- EXPLORING IMPROVISATION	Y1- LET'S PERFORM TOGETHER Y2- OUR BIG CONCERT
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KEY STAGE 1 CYCLE B

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING2	SUMMER 1	SUMMER 2
TOPIC TITLE	ALL ABOUT ME		OUR WONDERFUL WORLD		THE GREAT OUTDOORS	
HISTORY	GREAT FIRE OF LONDON		LOCAL HISTORY/EVENT – FIRST FEMALE PILOT TO FLY SOLO (AMY JOHNSON)		FLORENCE NIGHTINGALE & MARY SEACOLE	
GEOGRAPHY		ARCTIC AND ANTARCTIC		AFRICA		MAPPING SCHOOL GROUND INCLUDING COMPASS POINTS
SCIENCE	WORKING SCIENTIFICALLY					
	USE OF EVERYDAY MATERIALS (Y1)	USE OF EVERYDAY MATERIALS (Y2)	ANIMALS INCLUDING HUMANS (Y2)		MICROHABITATS (Y2)	
ART	DRAWING PORTRAITS, PRINTING PORTRAITS POP ART STYLE		EXPLORING WATERCOLOUR PATHWAY		COLLAGE-MINIBEASTS-MATTISE	
DESIGN TECH	DESIGN, MAKE, EVALUATE AND USE TECHNICAL KNOWLEDGE					
		WHEEL AND AXELS-MAKE A MOVING VEHICLE		COOKING-AFRICA		DESIGN A GARDEN/BUG HOTEL
COMPUTING	USE TECHNOLOGY SAFELY, USE TECHNOLOGY TO SUPPORT LEARNING ACROSS THE CURRICULUM					
	TECHNOLOGY AROUND US (Y1) COMPUTER SYSTEMS AND NETWORKS	IT AROUND US (Y2) COMPUTER SYSTEMS AND NETWORKS	DIGITAL PAINTING CREATING MULTIMEDIA	DIGITAL WRITING CREATING MULTIMEDIA	DIGITAL PHOTOGRAPHY CREATING MULTIMEDIA	MAKING MUSIC CREATING MULTIMEDIA
RE (36 HRS PER YEAR)	BIG IDEA (LAS LINK): How are stories and celebrations linked? (Christianity, Judaism)		BIG IDEA (LAS LINK): What do people learn from stories and festivals? (Christianity, Judaism, Islam)		BIG IDEA (LAS LINK): What do we mean by religion and worldviews? What beliefs, values and practices are important within religions and worldviews? (Christianity, Islam OR Judaism, Buddhism OR Hinduism OR Sikhi)	
PE	FOOTBALL DODGEBALL	DANCE FITNESS CIRCUITS	GYMNASTICS THROWING AND CATCHING-POP LACROSS	TAG RUGBY DRUMBA	TRI-GOLF ATHLETICS	ROUNDERS SWIMMING
PSHE	GROUND RULES FOR PSHE/RSE FAMILIES AND RELATIONSHIPS	FAMILIES AND RELATIONSHIPS HEALTH AND WELL BEING	HEALTH AND WELL BEING CITIZENSHIP	CITIZENSHIP ECONOMIC WELL BEING	SAFETY AND THE CHANGING BODY	SAFETY AND THE CHANGING BODY TRANSITION: ROLES AND RESPONSIBILITIES
MUSIC	LISTEN AND APPRAISE, MUSICAL ACTIVITIES, PERFORM/SHARE					
	R- ALL ABOUT ME Y1- MY MUSICAL HEARTBEAT	R- WINTER WONDERLAND Y1- NATIVITY Y2- NATIVITY	R- ONCE UPON A TIME Y1- EXPLORING SOUNDS	R- BIG DIG Y1- LEARNING TO LISTEN	R- MOVEMENT MINIBEASTS	R- I DO LIKE TO BE BESIDE THE SEASIDE

	Y2- INFANT MUSIC PROGRAMME		Y2- INVENTING A MUSICAL STORY	Y2- RECOGNISING DIFFERENT SOUNDS	Y1- HAVING FUN WITH IMPROVISATION Y2- EXPLORING IMPROVISATION	Y1- LET'S PERFORM TOGETHER Y2- OUR BIG CONCERT
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