

**UPPER KEY STAGE 2 CYCLE A**

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING2	SUMMER 1	SUMMER 2
HISTORY	CRIME AND PUNISHMENT		ANCIENT EGYPTIANS		SHANG DYNASTY OF CHINA	
GEOGRAPHY		NORTH AMERICA		SOUTH AMERICA		RAINFORESTS
SCIENCE	<b>WORKING SCIENTIFICALLY</b>					
	LIGHT (Y6)	ELECTRICITY (Y6)	ANIMALS, INCLUDING HUMANS (Y5)	ANIMALS, INCLUDING HUMANS (Y6)	EVOLUTION AND INHERITANCE (Y6)	
ART	WILLIAM MORRIS PRINTING		CANOPIC JARS 3D SCULPTURE		HENRI ROUSSEAU PAINT	
DESIGN TECH	<b>DESIGN, MAKE, EVALUATE AND USE TECHNICAL KNOWLEDGE</b>					
		ALARMS Electrical circuits		POP-UP BOOKS Construction		CHINESE DISH Cooking and Nutrition
COMPUTING	<b>USE TECHNOLOGY SAFELY, USE TECHNOLOGY TO SUPPORT LEARNING ACROSS THE CURRICULUM</b>					
	FLAT FILE DATA BASES (Y5) <b>COMPUTER SYSTEMS AND NETWORKS</b>	SPREADSHEETS (Y6) <b>COMPUTER SYSTEMS AND NETWORKS</b>	SELECTION IN PHYSICAL COMPUTING (Y5) <b>CREATING MULTIMEDIA</b>	SELECTION IN QUIZZES(Y5) <b>CREATING MULTIMEDIA</b>	VARIABLES IN GAMES (Y6) <b>CREATING MULTIMEDIA</b>	SENSING (Y6) <b>CREATING MULTIMEDIA</b>
RE (45 hrs per year)	<b>BIG IDEA (LAS LINK): What do people do to express their beliefs through worship and caring for others? What do people believe about caring for the world and others?</b>		<b>BIG IDEA (LAS LINK): What do we mean by religious and spiritual experiences?</b>		<b>BIG IDEA (LAS LINK): School designed unit further study of Islam.</b>	
PE	NETBALL  DRUMBA	DANCE  BASKETBALL	GYMNASTICS TAG RUGBY	POP LACROSSE FITNESS/CIRCUITS	CRICKET ATHLETICS	SWIMMING ROUNDERS
PSHE	GROUND RULES FOR PSHE/RSE FAMILIES AND RELATIONSHIPS	FAMILIES AND RELATIONSHIPS HEALTH AND WELL BEING	HEALTH AND WELL BEING ECONOMIC WELL BEING	CITIZENSHIP	SAFETY AND THE CHANGING BODY	SAFETY AND THE CHANGING BODY YEAR 6 ONLY IDENTITY TRANSITION LESSON: ROLES AND RESPONSIBILITIES
MUSIC	<b>LISTEN AND APPRAISE, MUSICAL ACTIVITIES, PERFORM/SHARE</b>					
	Y5 LMS - UKELLELE  Y6 MELODY AND HARMONY  Y6 SING AND PLAY IN DIFFERENT STYLES	Y5 LMS - UKELLELE  Y6 CREATIVE COMPOSITION  Y6 MUSICAL STYLES CONNECT US			Y5 COMPOSING AND CHORDS  Y5 ENJOYING MUSICAL STYLES  Y6 IMPROVISING WITH CONFIDENCE	Y5 & 6 PERFORMANCE
M.F.L	<b>FRENCH: DEVELOPMENT OF COMMUNICATION SKILLS AND KNOWLEDGE OF FRANCE</b>					

			MA FAMILLE - MY FAMILY	AS-TU UN ANIMAL? - DO YOU HAVE AN ANIMAL?		A L'ECOLE - AT SCHOOL
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**UPPER KEY STAGE 2 CYCLE B**

SUBJECT	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING2	SUMMER 1	SUMMER 2
HISTORY	ANCIENT GREEKS		MAYAN CIVILISATION		BENIN	
GEOGRAPHY		COASTS		FAIR TRADE AND ECONOMICS		SETTLEMENTS/LAND USE COMPASS POINTS/OS MAPS
SCIENCE	<b>WORKING SCIENTIFICALLY</b>					
	PROPERTIES AND CHANGES IN MATERIALS (Y5)	FORCES (Y5)	LIVING THINGS AND THEIR HABITATS (Y5)	LIVING THINGS AND THEIR HABITATS (Y6)	EARTH AND BEYOND (Y5)	
ART	CLARICE CLIFF POTTERY DRAWING/ PAINTING		MASK-MAKING COLLAGE AND SCUPLTURE		ARCHITECTURE DREAM BIG AND SMALL PATHWAY	
DESIGN TECH	<b>DESIGN, MAKE, EVALUATE AND USE TECHNICAL KNOWLEDGE</b>					
		AUTOMATA ANIMALS CAMS AND GEARS		BRILLIANT BRIDGES		SUNGLASSES CASE TEXTILES
COMPUTING	<b>USE TECHNOLOGY SAFELY, USE TECHNOLOGY TO SUPPORT LEARNING ACROSS THE CURRICULUM</b>					
	SHARING INFORMATION (Y5) <b>COMPUTER SYSTEMS AND NETWORKS</b>	COMMUNICATION (Y6) <b>COMPUTER SYSTEMS AND NETWORKS</b>	VECTOR DRAWINGS (Y5) <b>CREATING MULTIMEDIA</b>	VIDEO EDITING (Y5) <b>CREATING MULTIMEDIA</b>	3D MODELLING (Y6) <b>CREATING MULTIMEDIA</b>	WEB PAGE CREATION (Y6) <b>CREATING MULTIMEDIA</b>
RE (45 hrs per year)	<b>BIG IDEA (LAS LINK): What do people believe? What is my worldview? (Christianity, a balance of other Abrahamic and Dharmic religions, Humanism)</b>					
	What do people believe about the existence of God?		What do people believe about good, evil and suffering? How do people choose between right and wrong?		What do people believe about caring for the world and others?	
PE	NETBALL	DANCE	GYMNASTICS	POP LACROSSE	CRICKET	SWIMMING
	DRUMBA	BASKETBALL	TAG RUGBY	FITNESS/CIRCUITS	ATHLETICS	ROUNDERS
PSHE	GROUND RULES FOR PSHE/RSE FAMILIES AND RELATIONSHIPS	FAMILIES AND RELATIONSHIPS HEALTH AND WELL BEING	HEALTH AND WELL BEING ECONOMIC WELL BEING	CITIZENSHIP	SAFETY AND THE CHANGING BODY	SAFETY AND THE CHANGING BODY YEAR 6 ONLY IDENTITY TRANSITION LESSON:ROLES AND RESPONSIBILITIES
MUSIC	<b>LISTEN AND APPRAISE, MUSICAL ACTIVITIES, PERFORM/SHARE</b>					
	Y5 LMS - UKELLELE Y6 MELODY AND HARMONY	Y5 LMS - UKELLELE Y6 CREATIVE COMPOSITION			Y5 COMPOSING AND CHORDS Y5 ENJOYING MUSICAL STYLES	Y5 PERFORMANCE Y6 PERFORMANCE

	Y6 SING AND PLAY IN DIFFERENT STYLES	Y6 MUSICAL STYLES CONNECT US			Y5 FREEDOM TO IMPROVISE Y6 IMPROVISING WITH CONFIDENCE	
M.F.L	<b>FRENCH: DEVELOPMENT OF COMMUNICATION SKILLS AND KNOWLEDGE OF FRANCE</b>					
			QUEL TEMPS FAIT-IL ? - WHAT'S THE WEATHER?	AU SALON DE THÉ- AT THE TEAROOM		EN VILLE - AROUND TOWN