




HISTORY OVERVIEW EYFS

 CYCLE A & B	AUTUMN	SPRING	SUMMER
	PERSONAL CHRONOLOGY BIG IDEA: PAST EVENTS IN MY LIFE END POINT ASSESSMENT: What are some important events in your life?	CHANGES IN TRAINS BIG IDEA: TRAINS OLD AND NEW END POINT ASSESSMENT: How have trains changed over time?	PAST AND PRESENT BIG IDEA: SEASIDES PAST AND PRESENT END POINT ASSESSMENT: How have seaside changed?
KS1			
	AUTUMN	SPRING	SUMMER
CYCLE A	CHANGES IN PLANES AND THEIR TECHNOLOGY BIG IDEA: CHANGES WITHING LIVING MEMORY END POINT ASSESSMENT: Can I explain how and why planes have changed over time?	THE HISTORY OF METHERINGHAM PRIMARY SCHOOL BIG IDEA: CHANGES IN LOCALITY END POINT ASSESSMENT: Can I discuss the history of our school?	BRUNEL BIG IDEA: SIGNIFICANT INDIVIDUAL END POINT ASSESSMENT: Can I discuss who Brunel was and how his inventions had a significant impact on Britain?
CYCLE B	THE GREAT FIRE OF LONDON BIG IDEA: SIGNIFICANT EVENT END POINT ASSESSMENT: Can I explain the event of the Great Fire of London and why it was a significant part of our history?	AMY JOHNSON SIGNIFICANT FLIGHT BIG IDEA: HISTORICAL EVENT & SIGNIFICANT INDIVIDUAL END POINT ASSESSMENT: Can I explain who Amy Johnson is what she is famous for?	FLORENCE NIGHTINGALE & MARY SEACOLE BIG IDEA: SIGNIFICANT INDIVIDUAL END POINT ASSESSMENT: Can I explain what health care was like in the past and who Mary Seacole and Florence Nightingale were?
LKS2			
	AUTUMN	SPRING	SUMMER
CYCLE A	THE STONE AGE TO THE IRON AGE BIG IDEA: CHANGE OVER TIME	THE ROMANS BIG IDEA: IMPACT ON BRITIAN	ANGLO-SAXONS AND SCOTS BIG IDEA: INVASIONS AND SETTLEMENTS

	<p>END POINT ASSESSMENT: Can I discuss the changes that happened during Britain's Pre-history era?</p>	<p>END POINT ASSESSMENT: Can I explain the impact the Romans had on Britain?</p>	<p>END POINT ASSESSMENT: Can I explain who settled in Britain after the Romans?</p>
CYCLE B	<p>VIKINGS</p> <p>BIG IDEA: SIGNIFICANT IDEA</p> <p>END POINT ASSESSMENT: Can I explain who the Vikings were and how they lived?</p>	<p>ANGLO-SAXONS AND VIKINGS</p> <p>BIG IDEA: INVASIONS</p> <p>END POINT ASSESSMENT: Can I explain the invasion of the Viking on Anglo-Saxon Britain and what happened?</p>	<p>LOCAL HISTTRY DURING WORLD WAR 2</p> <p>BIG IDEA: LOCAL HISTORY STUDY</p> <p>END POINT ASSESSMENT: Can I explain who the bomber crew was and how important they were to the second world war and Lincolnshire?</p>
	UKS2		
	AUTUMN	SPRING	SUMMER
CYCLE A	<p>CRIME AND PUNISHMENT</p> <p>BIG IDEA: CRIME AND PUNISHMENT, SIGNIFICANT TURNING POINTS IN HISTORY, CHANGES OVER TIME</p> <p>END POINT ASSESSMENT: Can I explain what Crime and Punishment was like throughout History and how it has changed? Can I give reasons why it changed?</p>	<p>ANCIENT EGYPT</p> <p>BIG IDEA: ACHIEVEMENTS, ANCIENT CIVILISATIONS</p> <p>END POINT ASSESSMENT: Can I share information about Ancient Egypt and their significant achievements?</p>	<p>THE SHANG DYNASTY</p> <p>BIG IDEA: ACHIEVEMENTS, ANCIENT CIVILISATIONS</p> <p>END POINT ASSESSMENT: Can I share information about The Shang Dynasty of Ancient China and their significant achievements?</p>
CYCLE B	<p>ANCIENT GREEKS</p> <p>BIG IDEA: ACHIEVEMENTS, ANCIENT CIVILISATIONS</p> <p>END POINT ASSESSMENT: Can I explain who the Ancient Greeks were and their impact on the western world?</p>	<p>MYAN CIVILISATION</p> <p>BIG IDEA: ACHIEVEMENTS, ANCIENT CIVILISATIONS, COMPARE AND CONTRAST</p> <p>END POINT ASSESSMENT: Can I explain who the Mayans were and their contrast to British history at the same time?</p>	<p>THE KINGDOM OF BENIN</p> <p>BIG IDEA: ANCIENT CIVILISATIONS, COMPARE AND CONTRAST</p> <p>END POINT ASSESSMENT: Can I explain the Kingdom of Benin and how it contrasts to British history at the same time?</p>