



## SUBJECT OVERVIEW - FRENCH LKS2

	AUTUMN	SPRING	SUMMER
CYCLE A	<p><b>Je me présente- Presenting myself</b></p> <p>Big idea: Asking and answering questions about themselves.</p> <p>End point assessment: Can I present myself both orally and in written form using a range of personal details including my name, age, where I live and my nationality?</p>	<p><b>Les animaux- Animals</b></p> <p>Big idea: Recognise 10 familiar animals and be introduced to the verb 'i am.'</p> <p>End point assessment: Can I create short phrases with the verb 'I am' plus the animal nouns and determiners?</p>	<p><b>In class - En classe</b></p> <p>Big idea: Recognise 10 familiar classroom objects and learn to use the possessive adjective 'my.'</p> <p>End point assessment: Can I present both orally and in written form about what I have and do not have in my pencil case?</p>
CYCLE B	<p><b>J'apprends le français - I am learning French</b></p> <p>Big idea: Recognise vocabulary to introduce themselves and learn where French is spoken.</p> <p>End point assessment: Can I introduce myself, say how I feel and have a wider appreciation for the country/countries where the foreign language is spoken?</p>	<p><b>Les Fruits – Fruit</b></p> <p>Big idea: Recognise vocabulary to express an opinion about fruit.</p> <p>End point assessment: Can I say which fruits I like and do not like?</p>	<p><b>La Date</b></p> <p>Big idea: Recognise vocabulary for the days of the week, months of the year and numbers 1-31.</p> <p>End point assessment: Can I say the date and when my birthday is?</p>



## UKS2

	AUTUMN	SPRING	SUMMER
CYCLE A	<p><b>Ma famille - My family</b></p> <p>Big idea: To introduce family members.</p> <p>End point assessment: Can I make a presentation about my own/a fictitious family in both spoken and written form?</p>	<p><b>As-tu un animal? - Do you have an animal?</b></p> <p>Big idea: To use the verbs 'I have' and 'I do not have' referring to pets.</p> <p>End point assessment: Can I present both orally and in written form about the pets I have?</p>	<p><b>A l'école - At school</b></p> <p>Big idea: To present school preferences in written and spoken form.</p> <p>End point assessment: Can I talk about the subjects I like and dislike at school and at what time/day they study various subjects?</p>

CYCLE B	<p><b>Quel temps fait-il ? - What's the weather?</b></p> <p>Big idea: To present a weather forecast using 10 common weather phrases.</p> <p>End point assessment: Can I describe the weather and present a weather forecast?</p>	<p><b>Au salon de thé- At the tearoom</b></p> <p>Big idea: To perform a short role-play in a French tearoom</p> <p>End point assessment: Can I say and write what I want to order to eat and drink?</p>	<p><b>En Ville - Around Town</b></p> <p>Big idea: To perform an extended role play asking and answering where places are in the town.</p> <p>End point assessment: Can I give and follow directions to find places in a town?</p>