






# RE OVERVIEW

## EYFS

	<b>AUTUMN (Terms 1 &amp; 2)</b>			<b>SPRING (Terms 3 &amp; 4)</b>			<b>SUMMER (Terms 5 &amp; 6)</b>		
	<b>CHRISTIANITY / HINDUISM</b>			<b>CHRISTIANITY / HINDUISM</b>			<b>CHRISTIANITY / HINDUISM</b>		
CYCLE A&B	BIG IDEA (LAS Link): Which people, stories and events are special to me?			BIG IDEA (LAS Link): What do I know about Easter and Holi?			BIG IDEA (LAS Link): Why are some places and objects special or sacred?		
	<b>END POINT ASSESSMENT:</b> What makes people special? (4-5 Autumn 1)			<b>END POINT ASSESSMENT:</b> How do people celebrate? (4-5 Spring 1)			<b>END POINT ASSESSMENT:</b> What can I learn from stories? (4-5 Summer 1)		
	BIG IDEA (LAS Link): Which people, stories and events are special to me?			BIG IDEA (LAS Link): What do I know about Easter and Holi?			BIG IDEA (LAS Link): Why are some places and objects special or sacred?		
	<b>END POINT ASSESSMENT:</b> What is Christmas? (4-5 Autumn 2)			<b>END POINT ASSESSMENT:</b> What is Easter to me? (4-5 Spring 2)			<b>END POINT ASSESSMENT:</b> What makes places special? (4-5 Summer 2)		

## KS1 (36 hrs per year)

	<b>AUTUMN (Terms 1 &amp; 2)</b>			<b>SPRING (Terms 3 &amp; 4)</b>			<b>SUMMER (Terms 5 &amp; 6)</b>		
	<b>CHRISTIANITY / JUDAISM</b>			<b>CHRISTIANITY / JUDAISM</b>			<b>ISLAM/ SANATANA DHARMA</b>		
CYCLE A	BIG IDEA (LAS Link): What do stories from religious traditions teach about God? What can we learn from other stories?			BIG IDEA (LAS Link): What do creation stories teach about God and human nature?			BIG IDEA (LAS Link): What are sacred texts and why do they matter?		
	<b>END POINT ASSESSMENT:</b> What do Christians believe about God? (5-6 C Autumn 1)			<b>END POINT ASSESSMENT:</b> How important is the Qur'an to Muslims (5-7 Islam Enquiry 3)					

	<p><b>END POINT ASSESSMENT:</b> Who is God to the Jews? (5-7 J Enquiry 1)</p> <p><b>END POINT ASSESSMENT:</b> Is it possible to be kind to everyone all of the time? (6-7 C Autumn 1)</p>	<p><b>END POINT ASSESSMENT:</b> Is Shabbat important to Jewish children? (5-7 J Enquiry 2)</p>	<p><b>END POINT ASSESSMENT:</b> What might Sanatanis learn from the story of Diwali? (5-7 SD Enquiry 2)</p>
CYCLE B	<p><b>CHRISTIANITY / JUDAISM</b></p> <p><b>BIG IDEA:</b> How are stories and celebrations linked?</p> <p><b>END POINT ASSESSMENT:</b> How do Jewish beliefs, teachings and stories impact on daily life? (7-9 J Enquiry 2)</p> <p><b>END POINT ASSESSMENT:</b> Why do Christians believe God gave Jesus to the world? (6-7 C Autumn 2)</p>	<p><b>CHRISTIANITY / JUDAISM / ISLAM</b></p> <p><b>BIG IDEA:</b> What do people learn from stories and festivals?</p> <p><b>END POINT ASSESSMENT:</b> How important is the Prophet Muhammad to Muslims? (5-7 Islam Enquiry 2)</p> <p><b>END POINT ASSESSMENT:</b> How important is it to Christians that Jesus came back to life after his crucifixion? (6-7 C Spring 2)</p>	<p><b>ISLAM/ SANATANA DHARMA</b></p> <p><b>BIG IDEA:</b> What do we mean by religion and worldviews? What beliefs, values and practices are important within religions and worldviews?</p> <p><b>END POINT ASSESSMENT:</b> Who is God to Muslims? (5-7 Islam Enquiry 1)</p> <p><b>END POINT ASSESSMENT:</b> Who is God to Sanatanis? (5-7 SD Enquiry 1)</p>
	LKS2 (45hrs per year)		
	<b>AUTUMN (Terms 1 &amp; 2)</b>	<b>SPRING (Terms 3 &amp; 4)</b>	<b>SUMMER (Terms 5 &amp; 6)</b>
CYCLE A	<p><b>ISLAM / SANATANA DHARMA</b></p> <p><b>BIG IDEA:</b> What does pilgrimage mean to individuals and communities?</p> <p><b>END POINT ASSESSMENT:</b> Does completing a pilgrimage make a person a better Muslim? (7-9 I Enquiry 2)</p> <p><b>END POINT ASSESSMENT:</b> Does visiting the Ganges make a person a better Sanatani? (7-9 SD Enquiry 1)</p>	<p><b>ISLAM</b></p> <p><b>BIG IDEA:</b> Which RW communities can we find in our neighbourhood?</p> <p><b>END POINT ASSESSMENT:</b> Does praying at regular intervals help Muslims in their everyday lives? (7-9 I Enquiry 1)</p> <p><b>END POINT ASSESSMENT:</b> What is 'good' about Good Friday? (7-8 C Spring 2)</p>	<p><b>SANATANA DHARMA / CHRISTIANITY</b></p> <p><b>BIG IDEA:</b> Stories and Meaning</p> <p><b>END POINT ASSESSMENT:</b> What do some deities tell Sanatanis about God? (7-9 SD Enquiry 2)</p> <p><b>END POINT ASSESSMENT:</b> Why are there four gospels and how are they relevant to Christians? (8-9 C Optional)</p>
CYCLE B	<p><b>CHRISTIANITY / JUDAISM</b></p> <p><b>BIG IDEA:</b> How do people welcome new life into the world? How do people show their commitment to a religion?</p> <p><b>END POINT ASSESSMENT:</b> Do people need to go to church to show they are Christians? (8-9 C Summer 2)</p> <p><b>END POINT ASSESSMENT:</b> What is the best way for a Jew to show commitment to God? (9-12 J Enquiry 2)</p>	<p><b>CHRISTIANITY / JUDAISM</b></p> <p><b>BIG IDEA:</b> How do people celebrate marriage?</p> <p><b>END POINT ASSESSMENT:</b> Is anything ever eternal? (10-11 C Spring 1)</p> <p><b>END POINT ASSESSMENT:</b> What is the best way for a Jew to lead a good life? (7-9 J Enquiry 1)</p>	<p><b>SANATANA DHARMA / ISLAM</b></p> <p><b>BIG IDEA:</b> What do people believe about the afterlife? How is this expressed in the funeral practices?</p> <p><b>END POINT ASSESSMENT:</b> What is the best way for a Sanatani to lead a good life? (7-9 SD Enquiry 3)</p> <p><b>END POINT ASSESSMENT:</b> Does belief in Akirah (life after death) help Muslims lead a good life? (9-12 I Enquiry 3)</p>
	UKS2 (45hrs per year)		



### AUTUMN (Terms 1 & 2)

### SPRING (Terms 3 & 4)

### SUMMER (Terms 5 & 6)

CYCLE A

#### **BUDDHISM / CHRISTIANITY**

**BIG IDEA:** What do people do to express their belief through worship and caring for others?  
What do people believe about caring for the world and others?

**END POINT ASSESSMENT:** Can the Buddha's teachings make the world a better place? (7-9 B Enquiry 2)

**END POINT ASSESSMENT:** What is the best way for a Christian to show commitment to God? (9-10 C Summer 2)

#### **BUDDHISM / CHRISTIANITY**

**BIG IDEA:** What do we mean by religious and spiritual experiences?

**END POINT ASSESSMENT:** Is it possible for everyone to be happy? (7-9 B Enquiry 1)

**END POINT ASSESSMENT:** Could Jesus heal people? Did He perform miracles or was there some other explanation? (7-8 C Spring 1)

#### **ISLAM**

**BIG IDEA:** Further study of Islam

**END POINT ASSESSMENT:** What is the best way for a Muslim to show commitment to God? (9-12 I Enquiry 1)

**END POINT ASSESSMENT:** How is the Qur'an vital to Muslims today? (9-12 I Enquiry 2)

CYCLE B

#### **SANATANA DHARMA / CHRISTIANITY**

**BIG IDEA:** What do people believe about the existence of God?

**END POINT ASSESSMENT:** How can Brahman be everywhere and in everything? (9-12 SD Enquiry 2)

**END POINT ASSESSMENT:** Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? (10+ Autumn 2 Alt)

#### **JUDAISM / CHRISTIANITY**

**BIG IDEA:** What do people believe about good, evil and suffering? How do people choose between right and wrong?

**END POINT ASSESSMENT:** Are Rosh Hashanah and Yom Kippur important to Jewish children? (9-12 Judaism Enquiry 1)

**END POINT ASSESSMENT:** Is Christianity still a strong religion over 2000 years after Jesus was on Earth? (10-11 C Spring 2)

#### **HUMANISM**

**BIG IDEA:** What do people believe about caring for the world and others?

**END POINT ASSESSMENT:** What motivates Humanists to lead good lives? (7-9 H Enquiry 1)

**END POINT ASSESSMENT:** How do inspirational people impact on how Humanists live today? (9-12 H Enquiry 1)