


<p style="text-align: center;"><b>ENGLISH</b></p> <ul style="list-style-type: none"> <li>• Narrative – action</li> <li>• Narrative – opening and ending</li> <li>• Poetry – rhyming couplets</li> <li>• Persuasion</li> <li>• Performance poetry</li> <li>• Edit and improve</li> <li>• Grammar skills</li> <li>• Spelling</li> <li>• Handwriting</li> </ul>		<p style="text-align: center;"><b>MATHS</b></p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Properties of shape</li> <li>• Geometry – position and direction</li> <li>• Converting measures</li> <li>• Word problems and reasoning</li> <li>• Ratio</li> <li>• Algebra</li> <li>• Arithmetic skills</li> </ul>		<p style="text-align: center;"><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>• How do the Earth, sun and moon move around each other?</li> <li>• How does the rotation of the Earth create night and day?</li> <li>• How does the Earth’s tilt create seasons?</li> <li>• What are the different phases of the moon?</li> </ul>	
<p style="text-align: center;"><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• What is special about our local area?</li> <li>• How can we represent places accurately on a map?</li> <li>• How do people use maps and directions?</li> <li>• What symbols and features do we need for our own map?</li> <li>• How can we measure distances and areas accurately?</li> <li>• How can we plan and produce a detailed map of our local area?</li> <li>• How can we evaluate and improve our maps?</li> </ul>		<p><b>UKS2 topic overview</b></p>  <p><b>Terms 5 and 6 (Apr - Jul)</b></p>		<p style="text-align: center;"><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• What was the Kingdom of Benin?</li> <li>• What can we learn about Benin from its artefacts?</li> <li>• How was the kingdom of Benin ruled?</li> <li>• What made the kingdom of Benin successful?</li> <li>• How did daily life in Benin contrast to life in Britain at the same time?</li> </ul>	
<p><b>PSHE</b> Safety and the changing body</p> <p>Citizenship</p> <p>Transition to the next year</p>	<p><b>RE</b> What do people believe about caring for the world and others?</p>	<p><b>PE</b> Cricket/ Athletics</p> <p>Swimming/rounders</p>	<p><b>DT</b> Textiles - Sunglasses/phone case</p> <p>Roots to Food</p> <p><b>ART</b> Architecture</p>	<p><b>COMPUTING</b> 3D modelling</p> <p>Web page creation</p>	<p><b>MUSIC</b> Composing</p> <p>Improvising</p> <p>Performance Singing</p>