


ENGLISH – Talk 4 Writing <ul style="list-style-type: none"> • Grammar • Spelling • Handwriting • Narrative • Edit and improve • Poetry • Reading Comprehension 		Y4/5 topic overview Spring Terms 5 and 6 (Apr - Jul) 		MATHS <ul style="list-style-type: none"> • Fractions and Decimals • Mass and capacity • Properties of shape • Geometry – position and direction • Converting measures • Word problems and reasoning • Arithmetic skills 	
SCIENCE Year 4 Sound <ul style="list-style-type: none"> • How is sound made? • What patterns do you notice between the pitch of a sound and the features of the object that produced it? • What patterns do you notice between the volume of a sound and the strength of the vibrations that produced it? • What is the relationship between the volume of a sound and the distance from the sound source? Plants <ul style="list-style-type: none"> • What are the main functions of the parts of flowering plants? • How do the living conditions of a plant vary from plant to plant? • How is water transported within a plant? • What is the function of the flower in the life cycle of a plant? Year 5 – Earth and Space <ul style="list-style-type: none"> • How do the Earth, sun and moon move around each other? • How does the rotation of the Earth create night and day? • How does the Earth’s tilt create seasons? • What are the different phases of the moon? 		HISTORY Year 4 <ul style="list-style-type: none"> • Local history study – World War 2 • Who were the bomber crews? • What challenges did the bomber crews face and how did their work affect the war? • Why is the International Bomber Command Centre important? • How did World War II affect the lives of people in Lincolnshire? Year 5 - Benin <ul style="list-style-type: none"> • <i>What was the Kingdom of Benin?</i> • <i>What can we learn about Benin from its artefacts?</i> • <i>How was the kingdom of Benin ruled?</i> • <i>What made the kingdom of Benin successful?</i> • <i>How did daily life in Benin contrast to life in Britain at the same time?</i> Geography Year 4 <ul style="list-style-type: none"> • What is a map? • Why do we use maps? • What features are important to include on a map? • How can we use symbols to represent features? • How can we use directions to describe locations? • What would a map of our school look like? • How can we improve our maps? Year 5 <ul style="list-style-type: none"> • What is special about our local area? • How can we represent places accurately on a map? • How do people use maps and directions? • What symbols and features do we need for our own map? • How can we measure distances and areas accurately? • How can we plan and produce a detailed map of our local area? • How can we evaluate and improve our maps? 			
PPSHE Safety and the changing body Citizenship Transition to the next year	RE What do people believe about caring for the world and others?	PE Cricket/ Athletics Swimming/ rounders	DT Textiles - Sunglasses/phone case Roots to Food ART Architecture	COMPUTING 3D modelling Web page creation Online Safety	MUSIC Composing Improvising Performance Singing