



Sustainability and Climate Change

Action Plan

2025-2026

Our sustainability and climate change team consists of:

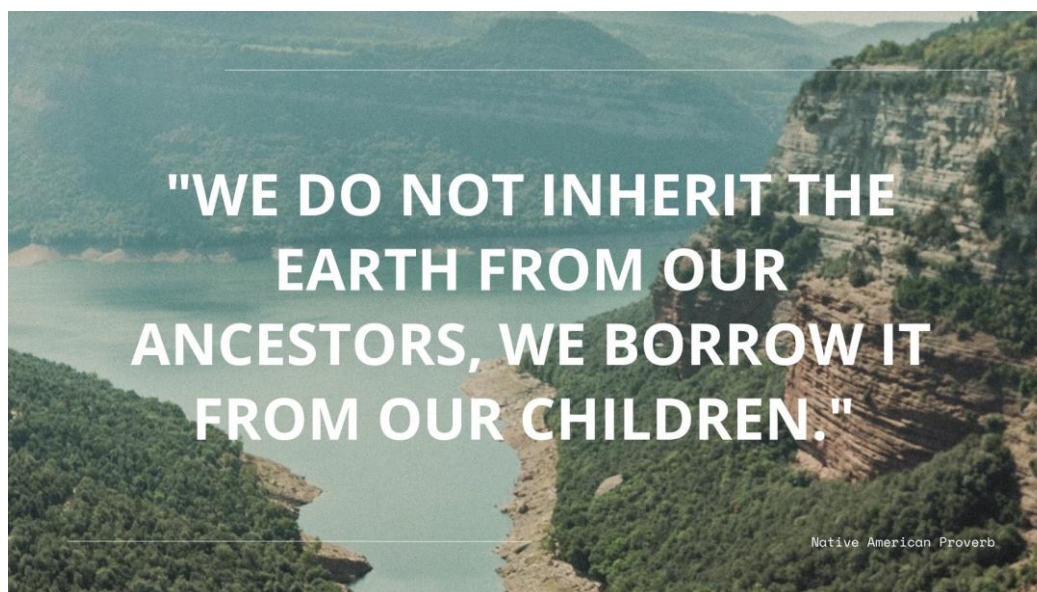
- The School Business Managers and Administrator
- Humanities Lead and Eco Council teacher
- Headteacher
- Site Manager
- Eco-Committee (pupil group)

The plan is split into two sections:

- Section 1: Commitment to continue with the actions we are already taking
- Section 2: Action Plan for change

Please also see the DFE Climate change and Sustainability strategy:

<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy/9317e6ed-6c80-4eb9-be6d-3fcb1f232f3a>



CURRICULUM			
1	Climate education and green careers	A whole school approach which incorporates climate change into the curriculum and school life.	SCCT
2	Climate education and green careers	We continue to seek out good practice to get inspired and share learning with other education settings on learning about climate change.	SCCT
3	Climate education and green careers	Through lessons and the curriculum plan we encourage behavioural change by the students to help the environment.	All Teachers
4	Climate education and green careers	The Curriculum is designed to teach young people about nature in their local area, for example different types of land and habitats, how they are managed, flora and fauna and weather patterns.	Science Lead - curriculum
5	Climate education and green careers	Teach students about how to reduce/eliminate single-use plastics at home.	Eco-Committee All teachers
6	Climate education and green careers	Local partners are invited into school to teach pupils how to reduce, reuse and recycle	SCCT PSHE Lead
7	Climate education and green careers	Eco-Committee inspire the whole school with information and schemes to promote a greener lifestyle	Eco-Committee lead
WASTE			
1	Decarbonisation	Continually work to minimise our paper use through reminders to only print when necessary, photocopier default set to print on both sides and codes to release printing.	All staff
2	Decarbonisation	Clear recycling systems in place: clear expectations on what can be recycled. Separate recycling bins, clearly labelled. Recycling separated and pupils and staff educated about the value of resources.	All staff
3	Decarbonisation	Second hand uniform shop available to parents.	Office/FOMS
4	Decarbonisation	Paperless communication with parents	All staff
5	Decarbonisation	Records Management system in place to reduce the amount of information saved on network drives and on the cloud	Business Manager
6	Biodiversity	Food packaging separated by lunch staff for recycling. Offering unspoilt food to families at the end of the school day.	
7	Biodiversity	Regular litter picks completed around school site by pupils.	Eco-Committee
8	Decarbonisation	Clothes bank, swap shop and pre-loved pop-up events	Eco-committee
FOOD			
1	Decarbonisation	Catering team have a commitment to reduce single use plastic and food waste	Catering Team
2	Climate education and green careers	Students are educated about the impact of food waste on the climate and are encouraged to take action in school and at home.	All Teachers PSHE Lead
3	Climate education and green careers	Promote more vegetarian options and reduce the number of meat options / days.	SCCT
4	Climate education and green careers	Menus are planned to be appealing, they are evaluated with the school council	School Council SCCT

5	Climate education and green careers	Lunch time is managed to reduce queuing time and to ensure all pupils are given time to eat and time to play to reduce food waste due to pupils feeling they do not have enough time to eat	Catering Team
AIR QUALITY			
1	Climate education and green careers	Children are encouraged to come to school on foot, bike, scooter to reduce pollution near school. There are bike racks and scooter parking.	School Council/JRSOs/Eco-committee
2	Biodiversity	The grounds are planted with a range of trees, flowers and shrubs to improve air quality.	SLT
3	Climate education and green careers	Students are educated about air pollution and how they can reduce their own exposure to pollution and how they can reduce their contribution to it	JRSOs
4	Adaptation and resilience	Air quality monitors around the school show the air quality is good – this is monitored regularly	Site-manager
5	Adaptation and resilience	Window maintenance plan in place to help air circulate better, improving student health and reducing their exposure to air pollution.	Site-manager
TRAVEL			
1	Decarbonisation	Encourage walking to school, along with scooter parking and bike racks	JRSOs
2	Decarbonisation	Bikeability training offered to all pupils in UKS2	Key Stage Lead
3	Decarbonisation	Parents/Carers of pupils in upper key stage 2 allow their children to be responsible for getting themselves to and from school.	Parents/Carers
REDUCING ENERGY			
1	Decarbonisation	Regular reminders to staff to switch off all lights, appliances and plugs when not in use.	All Staff
2	Decarbonisation	Energy costs are monitored monthly and concerns investigated – including regular LA monitoring.	Business Manager
3	Decarbonisation	Room thermometers are used to monitor temperature levels, for heating purposes we maintain the following temperature levels: • 18°C-20°C	Site Manager
4	Decarbonisation	Regular reminders for windows and doors to be kept closed when the heating is on ensure maximum efficiency of insulation and warmth.	SLT All Staff
5	Decarbonisation	All corridor, cloakroom and toilet lights are off when not in use and it is well-lit. LED lighting installed across the site	SLT All staff
6	Decarbonisation	Energy efficiency grants used to install energy efficient lighting, doors and solar energy to the school roof	SBM
OUTDOOR SPACE			
1	Biodiversity	Green spaces utilised well across the school including regular outdoor learning sessions for every pupil	SCCT All Staff
2	Biodiversity	Birdbaths, feeders, bird houses, bug hotels, bee hotels, ponds all installed to support local wildlife.	Eco-Committee
3	Climate education and green careers	Students are involved in looking after our green spaces	Eco-Committee Gardening clubs

4	Climate education and green careers	Gardening clubs are offered throughout the year	SLT
5	Biodiversity	Wild patches left and wildflower areas encouraged around the site	SLT
6	Biodiversity	Where possible we do not use any chemicals within our outside space to help wildlife. We work closely with our grounds maintenance team to find alternatives to chemicals	Grounds Maintenance
WATER			
1	Climate education and green careers	Curriculum plans include learning about local water scarcity and hazard risks to encourage a culture of saving, rather than wasting water and to encourage creative ideas for how water can be saved at school.	Science Leader/PSHE Leader
2	Climate education and green careers	Findings and progress about water conservation is shared with the school community, to involve staff, pupils and parents by raising awareness we aim to get all groups on board with adopting water saving habits	Science Leader/PSHE Leader
PERCUREMENT			
1	Decarbonisation	Resources are bought with a 'just in time' mindset ensuring a reduction in over ordering and reducing waste.	Office/Business Manager
2	Decarbonisation	Consideration is given to travel emissions in the supply chain and where possible local suppliers are used	Office/Business Manager
3	Decarbonisation	Use of ESPO energy contract, which now include carbon reduction targets.	

Action Plan for change 2025-2026

Action	DFE Link	Impact	Responsibility	Timescale	Evaluation
CURRICULUM					
To identify sustainability and climate change education in areas across the curriculum.	Climate education and green careers	A map of identified cross-curricular teaching highlights the quality of education/opportunity for pupils to learn about climate change and sustainability	Miss Tucker	September 2027	
WASTE					
To raise the profile of recycling bins on school site.	Decarbonisation	All staff and pupils know the purpose of recycling bins on the premises and use them correctly	Mrs Duggin All Staff	July 2026	
Litter pickers are active at playtimes and lunchtimes	Biodiversity	A decrease on the amount of litter collected is evident.	Miss Tucker	July 2026	Complete

and the Eco-Committee can discuss the impact of this					
FOOD					
To investigate the disposal of food waste in separate bins with NKDC	Biodiversity	A clear plan is in place for the disposal of food waste.	Mrs Duggin and Mrs Weston	July 2026	Ongoing April 2026
AIR QUALITY					
Air quality monitors are in place in all classrooms and the site manager monitors these regularly	Adaptation and resilience	All classrooms have an air quality monitor and records of regular monitoring show air quality is good	Site Manager	July 2026	Complete April 2026
TRAVEL					
A travel plan is established with support of the LCC travel team	Decarbonisation	The school has an up to date travel plan which is reading to share with stakeholders.	SBM and Mrs Duggin	September 2026	Ongoing April 2026
REDUCING ENERGY					
All staff will know the set temperatures for heating, and these will be maintained when the heating is on	Decarbonisation	Monitoring of room temperatures will show that these levels are being maintained	Site Manager	July 2025	Complete July 2025
Export excess solar energy to the grid following LCC policy	Decarbonisation	Export levels indicate the amount of energy saved and savings to the school.	SBM	October 2026	Ongoing April 2026
To educate pupils and staff on energy waste by encouraging lights to be switched off and device monitors in classrooms.	Decarbonisation	An increase in the number of lights with timers will be seen	Site Manager	December 2025	Complete April 2026
OUTDOOR SPACE					
A level 3 Forest School Practitioner will be trained, and an area of school will be developed to enhance sustainability	Climate education and green careers	Level 3 award in place and grounds and curriculum will be developing.	Mrs Bellamy SLT Site Manager	July 2025	Complete April 2026

and climate change education					
WATER					
A water butt is in place and used to recycle water on school site	Climate education and green careers	EYFS and Forest School use water butts in their everyday practice and understand the importance of these	Mrs Bellamy EYFS Team SLT Site Manager	July 2026	Ongoing April 2026
PERCURMENT					
Investigate current ESPO contract for energy in comparison with other providers	Decarbonisation	Investigations will show the best energy provider for the school taking into account their carbon reduction targets.	Mrs Woodhead	December 2026	Ongoing April 2026