

ENGLISH Talk for Writing • Playful poetry • Vocabulary development • Sentence structure • Spelling and grammar in context • Portal story • Suspense narrative • Setting description Whole Class Reading • Reading fluency • Reading comprehension • Inspirational people linked to crime and punishment		MATHS • Place Value • Addition • Subtraction • Multiplication • Division • Statistics (Year 5) • Perimeter and area (Year 5) • Fractions (Year 6) • Converting units (Year 6)		SCIENCE Light • How does light travel? • Why do shadows have the same shape as the object that cast them? • Can I research a range of light phenomena? Electricity • How can you make a bulb brighter, or a buzzer louder? • Can I explore and investigate the effect of varying components in a simple electrical circuit? • Can I represent a simple circuit in a diagram using recognised symbols?	
HISTORY • How would you define crime and punishment? • What did crime in the Roman period look like? • What did crime and punishment look like in the Anglo-Saxon and Viking period? • What did crime and punishment look like in the medieval and Tudor period? • What did crime and punishment look like in the early modern period? • What did crime and punishment look like in the Victorian period?		UKS2 topic overview Terms 1 and 2 (Sept - Dec) 		Geography • Where is North America? • What is the United State of America? • What is the climate like in North America? • What are some of the environmental regions like in North America? • What the human features of North America? • What are time zones?	
PSHE Family & relationships RE Buddhism Christianity	PE Netball Drumba Dance/Yoga Dodgeball	ART William Morris – printing	DT Alarms – circuits (linked to Science)	COMPUTING Databases Spreadsheets Online safety	MUSIC Charanga