

Metheringham Primary School

End of Year results 2018/2019

<u>Early Year Foundation Stage</u>	School	National
Good Level of Development (GLD)	71%	72%
Boys at GLD (21)	71%	
Girls at GLD (21)	71%	
Pupil Premium (Free School Meals & Looked After) (7)	57%	
Not Pupil Premium (35)	74%	
SEND (6)	0%	
Not SEND (36)	86%	
<u>Year 1 Phonics</u>	School	National
Meeting the threshold	86%	82%
Boys(14)at threshold	79%	
Girls (21) at threshold	90%	
Pupil Premium (4) (Free School Meals & Looked After)	75%	
Not Pupil Premium (31)	87%	
SEND (5)	20%	
Not SEND (30)	97%	
<u>Key Stage 1</u>	School	National
Reading Expected/GDS	71%	75%
Reading GDS	23%	25%
Writing Expected/GDS	68%	69%
Writing GDS	18%	15%
Maths Expected/GDS	60%	76%
Maths GDS	22%	23%
Reading, Writing and Maths combined	60%	65%
Reading, Writing and Maths GDS combined		11%

Key Stage 1 significant Groups

SIGNIFICANT GROUP	READING	WRITING	MATHS	SCIENCE
SEND (12)	17%	17%	17%	50%
Not SEND (28)	93%	89%	79%	100%
BOYS (19)	63%	63%	59%	89%
GIRLS (21)	76%	71%	62%	81%
FSM (7)	43%	57%	43%	57%
Not FSM (33)	76%	70%	64%	91%
FORCES (12)	75%	83%	67%	92%
Not FORCES (28)	68%	61%	57%	82%
DISADVANTAGED (LAC, E6, FSM) (9)	33%	44%	33%	56%
Not DISADVANTAGED (LAC, E6, FSM) (31)	81%	74%	68%	94%

Key Stage 1 significant groups GDS

SIGNIFICANT GROUP	READING	WRITING	MATHS
SEND (12)	0%	0%	0%
Not SEND (28)	32%	25%	32%
BOYS (19)	21%	11%	21%
GIRLS (21)	24%	24%	24%
FSM (7)	14%	14%	14%
Not FSM (33)	24%	18%	24%
FORCES (12)	42%	25%	42%
Not FORCES (28)	14%	14%	14%
DISADVANTAGED (LAC, E6, FSM) (9)	11%	11%	11%
Not DISADVANTAGED (LAC, E6, FSM) (31)	26%	19%	26%

Key Stage 2 Results Summary

Subject	Percentage of pupils achieving the expected standard: SCHOOL	Percentage of pupils achieving the expected standard: NATIONAL	Average scaled score: SCHOOL	Average scaled score: NATIONAL
English Reading	82%	73%	105	104
English grammar, punctuation and spelling	84%	78%	106	105
Mathematics	92%	79%	106	106
English writing (teacher assessment)	89%	78%	N/A	N/A
Science (teacher assessment)	95%	82% (2018 data)	N/A	N/A
Combined data Children achieving expected standard in reading, writing and maths.	79%	65%	N/A	N/A

Key Stage 2 significant group results percentage of children achieving expected standard or higher – based on 38 children

SIGNIFICANT GROUP	READING	WRITING	MATHS	GRAMMAR	COMBINED
COHORT (38)	82%	89%	92%	84%	79%
NATIONAL	73%	78%	79%	78%	65%
SEND (4)	25%	25%	50%	50%	
Not SEND (34)	88%	97%	97%	88%	
BOYS (20)	75%	80%	90%	80%	
GIRLS (18)	89%	100%	94%	89%	
FSM (6)	50%	67%	83%	83%	
Not FSM (32)	88%	94%	94%	84%	
FORCES (10)	90%	90%	100%	90%	
Not FORCES (28)	79%	89%	89%	82%	
LOW ATTAINERS (1)	0%	0%	0%	0%	
MIDDLE ATTAINERS (18)	67%	83%	89%	72%	
HIGH ATTAINERS (19)	100%	100%	100%	100%	
DISADVANTAGED (LAC, E6, FSM) (9)	67%	78%	89%	89%	
Not DISADVANTAGED (LAC, E6, FSM) (29)	86%	93%	93%	83%	

2019 KS2 SATs analysis – percentage of children achieving greater depth – based on 38 children

	READING	WRITING	MATHS	GRAMMAR	COMBINED
COHORT (38)	29%	16%	26%	29%	8%

SIGNIFICANT GROUP Average points scores	READING	WRITING	MATHS	GAPS
COHORT (34)	105	103	106	106
SEND (4)	98	97	98	101
Not SEND (34)	106	104	106	107
BOYS (20)	105	102	105	105
GIRLS (18)	106	105	106	107
FSM (6)	100	101	103	106
Not FSM (32)	106	104	106	106
FORCES (10)	109	104	108	109
Not FORCES (28)	104	103	105	105
LOW ATTAINERS (1)	98	91	97	94
MIDDLE ATTAINERS (18)	101	101	103	103
HIGH ATTAINERS (19)	110	106	109	110
DISADVANTAGED (LAC, E6, FSM) (9)	103	101	104	105
Not DISADVANTAGED (LAC, E6, FSM) (29)	106	104	106	107

Progress from KS1 to KS2

SIGNIFICANT GROUP	READING	WRITING	MATHS
COHORT (38)	-1.3	-1.3	-1.4