

Data analysis from statutory assessments at the end of the academic year 2017/2018

Percentage of children reaching **expected standard** at the end of Key Stage 2 in 2018.

	Reading	Writing	Maths	Grammar	Combined
National	75%	78%	76%	78%	64%
Year 6 (34)	74%	91%	71%	82%	62%
Boys (15)	47%	87%	60%	73%	
Girls (19)	95%	95%	79%	89%	
Not SEND (27)	85%	100%	81%	93%	
SEND (7)	42%	71%	42%	57%	
Not disadvantaged (18)	67%	94%	67%	83%	
Disadvantaged (16)	81%	88%	75%	81%	
Not FSM (24)	75%	96%	71%	83%	
FSM (10)	70%	80%	70%	80%	
Not services (30)	73%	90%	67%	83%	
Services (4)	75%	100%	100%	75%	

Percentage of children reaching **greater depth within the expected standard** at the end of Key Stage 2 in 2018.

	Reading	Writing	Maths	Grammar	Combined
National	28%	20%	24%	34%	10%
Year 6 (34)	38%	29%	26%	32%	18%
Boys (15)	27%	13%	13%	13%	
Girls (19)	47%	42%	37%	47%	
Not SEND (27)	44%	33%	33%	37%	
SEND (7)	14%	14%	0%	14%	
Not disadvantaged (18)	28%	22%	17%	28%	
Disadvantaged (16)	50%	38%	38%	38%	
Not FSM (24)	33%	25%	21%	33%	
FSM (10)	50%	40%	40%	30%	
Not services (30)	37%	30%	30%	30%	
Services (4)	50%	25%	0%	50%	

Average scaled scores at the end of Key Stage 2.

	Reading	Writing	Maths	Grammar
National	105	NA	104	106
Year 6 (34)	104	105	104	106
Boys (15)	101	103	102	103
Girls (19)	107	107	106	108
Not SEND (27)	106	106	106	108
SEND (7)	96	99	98	99
Not disadvantaged (18)	102	105	104	105
Disadvantaged (16)	106	105	105	106
Not FSM (24)	104	105	104	106
FSM (10)	105	105	105	105
Not services (30)	104	105	104	106
Services (4)	104	106	106	107

Progress measures from the end of Key Stage 1 to the end of Key Stage 2.

- Predicted scaled scores based on the 2017 averages from the Accountability document
- Progress measures are based on 33 children as one child has no KS1 data

	Reading	Writing	Maths
Year 6 (33)	-1.12	1.60	-0.96
Boys (15)	-2.35	1.83	-1.24
Girls (18)	-0.09	1.41	-0.72
Not SEND (26)	-0.15	1.94	-0.39
SEND (7)	-4.71	0.35	-3.07
Not disadvantaged (18)	-3.08	0.97	-1.79
Disadvantaged (15)	0.96	2.27	-0.07
Not FSM (23)	-2.07	1.09	-1.85
FSM (10)	1.07	2.77	1.10
Not services (30)	-1.21	1.65	-1.12
Services (3)	-0.24	1.06	0.67

Percentage of children reaching **expected standard** at the end of Key Stage 1 in 2018 in Teacher Assessments.

	Reading	Writing	Maths	Combined
National				
Year 2 (42)	74%	74%	76%	64%
Boys (24)	83%	75%	83%	
Girls (18)	61%	72%	67%	
Not SEND (38)	82%	82%	82%	
SEND (4)	25%	0%	25%	
Not disadvantaged (34)	76%	82%	79%	
Disadvantaged (8)	63%	50%	63%	
Not FSM (34)	76%	82%	79%	
FSM (8)	63%	50%	63%	
Not services (37)	70%	76%	73%	
Services (5)	100%	80%	100%	

Percentage of children reaching **greater depth within the expected standard** at the end of Key Stage 1 in 2018.

	Reading	Writing	Maths	Combined
National				
Year 2 (42)	31%	12%	33%	18%
Boys (24)	38%	17%	46%	
Girls (18)	22%	6%	17%	
Not SEND (38)	32%	13%	37%	
SEND (4)	25%	0%	25%	
Not disadvantaged (34)	29%	15%	32%	
Disadvantaged (8)	38%	0%	38%	
Not FSM (34)	29%	15%	32%	
FSM (8)	38%	0%	38%	
Not services (37)	35%	14%	30%	
Services (5)	0%	0%	60%	

Percentage of children reaching **a good level of development** at the end of Foundation Stage in 2018.

	Good Level of Development
National	
School Reception (40)	70%
Boys (15)	60%
Girls (25)	76%
Not SEND (39)	69%
SEND (1)	0%
Not disadvantaged (35)	69%
Disadvantaged (5)	20%
Not FSM (35)	69%
FSM (5)	20%
Not services (37)	68%
Services (3)	100%

Percentage of children reaching **the phonic screening threshold** at the end of Year 1 in 2018.

	At or above the phonics threshold
National	
School Year 1 (35)	80%
Boys (17)	71%
Girls (18)	89%
Not SEND (27)	93%
SEND (8)	63%
Not disadvantaged (28)	82%
Disadvantaged (7)	71%
Not FSM (29)	79%
FSM (6)	83%
Not services (27)	78%
Services (8)	80%