

Key Stage 1 Teacher Assessments

	Reading	Writing	Maths
Cohort	81%	74%	77%
National			
Boys	89%	83%	89%
Girls	69%	62%	62%
SEN	44%	33%	44%
NON-SEN	95%	91%	91%
Pupil Premium	80%	60%	80%
Non-Pupil Premium	81%	77%	77%

Key Stage 2

Percentage of children achieving expectations at the end of Key Stage 2

	Reading	Writing	Maths	Grammar	Combined
Cohort (39)	79%	77%	77%	74%	69%
National	71%	76%	75%	77%	61%
Boys (22)	73%	77%	73%	73%	
Girls (17)	88%	76%	82%	76%	
SEN (8)	50%	25%	25%	38%	
Non-SEN (31)	87%	90%	90%	84%	
Pupil Premium (8)	63%	75%	63%	63%	
Non-Pupil premium (31)	84%	77%	81%	77%	
Disadvantaged (10)	60%	70%	60%	60%	
Non-Disadvantaged (29)	86%	79%	83%	79%	
LAC (2)	50%	50%	50%	50%	
Non-LAC (37)	81%	78%	78%	76%	

Progress of children from the end of Key Stage 1 to the end of Key Stage 2

	Reading	Writing	Maths
Cohort (39)	-0.3	-1.6	-0.3
Boys (22)	-1.3	-3.2	-0.7
Girls (17)	0.9	0.6	0.1
SEN (8)	-3	-11	-3.6
Non-SEN (31)	0.3	0.8	0.5
Pupil Premium (8)	-0.7	-0.2	-1.3
Non-Pupil premium (31)	-0.3	-1.9	-0.07
Disadvantaged (10)	-1.3	-1.3	-2.2
Non-Disadvantaged (29)	-0.02	-1.7	0.3
LAC (2)	-3.7	-5.8	-5.9
Non-LAC (37)	-0.2	-1.4	-0.02

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Percentage of pupils working at greater depth (scaled score of 110 or more)

	Reading	Writing	Maths	GAPS	Combined
Greater depth	26%	26%	23%	31%	10%

	Reading	Maths	Grammar
Cohort	105	105	105
All England schools 2017	104	104	106

Average scaled score