



Inspire, Believe and Achieve

Metheringham Primary School

School Improvement Plan

2021-2022

Priority 1. To continue to structure and embed a broad and progressive curriculum for our school.

1.1 – To clearly define the subjects within our school curriculum

1.2 – To develop a consistent approach to the long-term planning of all subjects

1.3 – To ensure the English curriculum is sequential and progressive

1.4 – To ensure that the new EYFS curriculum is fully implemented

1.5 – To ensure the new EYFS is incorporated into the whole school curriculum map

1.6 – To work with our local community to enhance and develop community links within our curriculum

1.7 – To develop the role of the subject leader

1.8 – To identify a subject monitoring programme across the school year so that subject leaders will be fully aware of progression and teaching and learning in their subject areas.

1.9 – To raise the profile of subjects within school

1.10 – To prepare staff for deep dives within their subject so that all stake holder live and breathe the curriculum

1.11 – To develop a consistent approach to assessment across the school

1.12 – To refine the role of testing across the school

1.13 – To identify children that require support and the level of support required

Priority 2. To support and improve mental and physical health and wellbeing in school.

2.1 – To launch the 5 ways of wellbeing in school

2.2 – To promote and support the mental health and wellbeing of our pupils so that their worries and concerns are alleviated and so that they will be ready to learn.

2.3 – To promote and support the wellbeing of all adults in school.

2.4 – To identify more activities and opportunities that will help support the physical wellbeing of our pupils.

2.5 – To improve the attendance of all pupils and in particular our most vulnerable and those struggling to attend school.

Priority 3. To research and adopt practises that will have a positive impact on behaviour in our school.

3.1 – To establish and agree a clear policy and procedures for supporting positive behaviour in our school.

3.2 – To ensure that building positive relationships is key to supporting behaviour and learning in our school.

3.3 – To provide support for pupils who find aspects of school life challenging.

3.4 – To support positive behaviour choices at lunchtimes.

3.5 – To ensure that staff are trained and supported to deal with any challenging behaviour in school

Priority 4. To effectively manage the running of the school through the absence of key leadership staff.
4.1 – Governors to effectively cover the headteacher role.
4.2 – To ensure there is a duty of care to all staff who are absent from school.
4.3 – Governors to consider both the short term and long-term impact on leadership within the school currently.
4.4 – The senior leadership team will work effectively to move the school forward and provide consistency for the staff.
4.5 - to build capacity in school